

Achievement at the end of Key Stage 1 (2014/2013/2012 figures in brackets) 2015

Subject	%L2C	<i>National Average</i>	%L2b+	<i>National Average</i>	%L3	<i>National Average</i>	<i>APS</i>	<i>National Average</i>
Reading	92 (93/93/78)	90 (90/89/87)	80	82%	32 (31/32/20)	32 (31/29/27)	16.7 (17.2/17.1/15.1)	16.6 16.5/16.3/16.0
Writing	82 (92/86/75)	88 (86/85/83)	65	72%	18 (17/24/17)	18 (16/15/14)	15.3 (15.5/16.0/14.5)	15.3 15.1/14.9/14.7
Maths	95 (97/95/88)	93 (92/91/91)	82	82%	32 (29/27/17)	26 (24/23/22)	16.8 (16.7/16.8/15.4)	16.4 16.2/16.1/15.9

Y1 Phonics screening - % achieving expected standard	2012	2013	2014	2015
(national average in brackets)	77 (58)	78 (69)	75 (74)	69 (77)

Achievement at the end of Key Stage 2

End of Y6 <i>(national in brackets)</i>	%L4+ Reading	%L5+ Reading	%L4+ Writing	%L5+ Writing	%L4+ Maths	%L5+ Maths	<i>APS</i>	<i>National Average</i>
2013	76 (94)	43(44)	71 (83)	24 (30)	78 (85)	26 (41)	Read 27.8 Write 26.6 SPAG 26.8 Maths 27.4	28.5 27.5 28.0 28.7
2014	84 (89)	53 (49)	82 (85)	25 (33)	76 (86)	30 (42)	Read 28.1 Write 27.5 GPS 27.6 Maths 27.4	29.0 27.9 28.6 29.0
2015	79 (89)	24 (48)	78 (87)	22 (36)	78 (87)	26 (41)	Read 27.0 Write 26.7 GPS 27.4 Maths 27.2	29.0 28.2 29.1 29.0

Progress across year groups in KS2 is improving and this trend should accelerate subject to new assessment criteria. There has been improvement across subjects although maths remains the relative weakness and reading results in 2015 were disappointing.

- Curriculum focus is on progression in reading for all year groups and maths (through the Maths Advantage project). (*SDP/Action Plans*).
- Writing for progression interventions are in place alongside reorganisation of assessment, planning, monitoring and moderation. (*Self Evaluation file*).

PROGRESS KS2 2015

End of Y6 (national in brackets)	2 levels progress in reading %	2 levels progress in writing %	2 levels progress in maths %
2013	82 (88)	89 (91)	75 (88)
2014	89 (91)	94 (93)	77 (89)
2015	72	70	74