

1 January 2017

Pupil Premium Report – 2016-17

This report should be read in conjunction with the Academy SEND policy.

1. St Mary's Primary Academy is an average (420 pupil) sized school with families from a variety of backgrounds including rural, service (predominately American) and overseas (Eastern European), Portuguese, Asian and Far Eastern). The deprivation factor is 0.12 against a national average of 0.24 however, Suffolk county rural factors locally influence outcomes. The number of pupils entitled to Free School Meal (FSM) is 39 (excluding universal FSM) This is 9.3% compared to 14.5% national average. The vast majority of pupils are white/British with 21 EAL including 7 children in our Early Years Cohort. Mobility is higher than average mainly due to American service families and migrant agricultural labour.

Pupil Premium (PP) is additional money given by the government and is targeted at addressing the needs of specific groups of students to close the attainment gap that these children traditionally exhibit. These children include those receiving FSM or have done so in last 6 years, looked after children (LAC) and children whose families are in the Armed Forces. Additionally, children who have an Educational Health Care plan (EHCP) may also attract additional funding. It is for the Academy to decide how the PP is spent since we are best placed to assess what additional provision is necessary for individual children.

Our key objective for Pupil Premium (PP) money is to support those children in closing any learning gaps compared to peers. For those PP children already at or above their peers we aim to support and challenge further. We particularly focus on pupils in Early Years (EY) and Key Stage 1 (KS1) to ensure the best possible start to learning. We have established a track record of ensuring pupils, especially in EYs, make good progress from a low entry baseline. Our aim in EY now is to raise Good Levels of Development (GLD) to above national average.

Our robust tracking and self-evaluation procedure ensures we target PP spending according to need.

2. At St Mary's Primary Academy we ensure that all Pupil Premium funding has a positive impact on raising standards and progress for all pupils including those in 'vulnerable groups'. We use the additional money we receive in a variety of ways. This report outlines activity in 2015-16 and projected spending for the academic year 2016-17.

3. From the most recent census the school has additional funds for:

- 72 Pupil Premium
- 8 Looked After Children
- 19 Service Children
- 4 EHC/Statement pupils

This equates to total funding of approximately £105K. This amount varies over the course of the Academy academic year due to pupil mobility. It is not an equal split of money as some groups attract higher funding than others.

a. Targeted Support. The Academy undertakes a variety of targeted strategies to improve pupil outcomes including:

Allocated time for staff/parent interventions and meetings

Staff training for bespoke interventions (including Speech and Language (SALT))
 Specific funding for pupil support including G+T, homework and holiday clubs
 Funding for teaching assistants and nurture staff to deliver interventions to identified pupils
 Funding for specialist interventions (eg play therapy)
 Additional time for the SENCo to carried out structured work

b. Extended School support. We undertake extended school activities to provide whole school and targeted support outside of the designated school hours including:

Morning Club (from 8.00 am)
 Gym trail
 Purchase of school uniform to support financial needs
 Subsidised after school and holiday clubs to develop ‘whole child’
 Residential/trip funding to support financial needs and develop ‘whole child’
 Swimming costs including Year 2 swimming support in addition to Year 3 curriculum swimming programme
 Music provision

4.

Activity	Detail	Outcome	Impact
Intervention support	Bespoke interventions by school staff: SALT – including ELKLAN training Toe by Toe Dancing Bears Phonics - daily Max’s Marvellous Maths Plus 1 and Power of 2 Maths booster 1:1 reading support	Completed Programmes maintained throughout year £8K	Significant uplift in SALT provision within school. All pupils’ targets achieved. 4 members of staff providing 1:1 SALT support within school for 20 students 1:1 support for KS2 children needing additional support with literacy skills enabling increased progress with KPI. See Annex B 1:1 maths support for KS1 children needing additional support with numeracy skills. See Annex B for progress. 1:1 maths support for KS2 children needing additional support with numeracy skills. See Annex B for progress.
Classroom based support	Additional allocated TA support to 1:1 pupils in EY (x2) and Y1 (x2)	Full time 1:1 maintained throughout year	All children accessing interventions made at least expected progress
Daily milk for pupil premium children	Provided at break/lunch times	Maintained throughout school year	Successful diet supplement impacting on bones/teeth development
Extended schools	All PP children had access to range of school activities and after school clubs.		All PP children nominated attended. Positive attitudes to behaviour and

activities	<p>Early Morning club</p> <p>Holiday club</p> <p>Homework club</p> <p>After school sports clubs</p>		<p>engagement noted</p> <p>Children better prepared to start school day</p> <p>Family support and peer engagement during holiday period</p> <p>Children provided with supportive environment to complete homework – improved engagement in homework/learning Develops independent learning skills</p> <p>Improved fitness levels</p>
Funding of residential and trips	All PP children attended as opportunities arose		Successful inclusion of PP children into school activities
Swimming	Identified children supported with 1:1 weekly swimming lessons.	Maintained throughout school year.	Children able to swim and join in year 3 curriculum lessons without 1:1 support.
Music support	Range of music tuition provided	Maintained throughout school year	Successful inclusion of PP children into school activities
Art Nurture activities	Provided throughout the year for identified PP children.	Maintained throughout the school year.	Improved attendance & successful inclusion of PP children into school activities.
Mindful minutes activities	Provided throughout the year for identified PP children	Maintained throughout the school year.	Improved behaviour & successful inclusion of PP children into school activities.
Purrfect skills activities	Social and emotional skills programme for identified PP children	Maintained throughout the school year.	Improved behaviour & successful inclusion of PP children into school activities.
Teacher release for PP reviews	Teachers covered to allow PP reviews	As required	Improved communication with all stakeholders. Better support plans allowing greater pupil success with learning.
Family Support Practitioner	Family support to parent/carers and children including: Parenting Course Dad's Matter parenting course Sunbeam/Rainbows – (Bereavement/separation) courses Young Carers ADHD support Raising Children Sibling Rivalry	Programme of events and courses throughout the year	Family support to maintain engagement and success with learning. Children succeeding in mainstream school despite range of significant family issues. Provides strong pastoral support and advice to pupils and families. Provide gateway to wide range of supportive services within local authority and wider community. All this helps address significant social, emotional and behavioral issues which impact on a pupil's learning and progress.
Gym Trail	Physical intervention to develop fine and gross motor skills	Daily	Raises self-esteem, develops independence and self-help skills, supports kinaesthetic and visual learning and developing sequential learning

Positive effects are noted in the following areas:

- a. Attendance. PP attendance, particularly vulnerable groups (LAC/EAL) good.
 - b. SALT. The investment in speech and language training to school staff and the support of a SALT specialist has significantly raised the quantity and quality of speech and language support. There is a clear need for such support which previously had not been well met by local authority services. Investment by the Hub in shared speech and language support has ensured our pupils are now getting the attention they need.
5. Detailed spending and individual attainment and progress data is held by SENCo. To measure the impact of pupil premium funding we:
- a. Monitor half termly via the SEN Action Plan. The SENCo/SLT meet weekly to track progress. Pupil meetings with teachers and key stakeholders are regularly held to monitor current plan and set new targets. These meetings update IEPs and steer future intervention/support plans. All IEPs and updates are shared with parents.
 - b. Monitor attendance for all SEN/pupil premium pupils weekly
 - c. Aim to achieve Nurture School status. This is an ongoing project to receive the award to recognise our nurture and well-being programme. It will endorse our efforts to provide a good start in life for some of our most vulnerable pupils.
6. Funding allocation is at Annex A.
7. Validated Vulnerable group performance is at Annex B for the period 2013-15. Unvalidated 2016 results are also attached using new assessment criteria.
- a. The majority of children enter reception with attainment below or significantly below what is expected. However, progress in the reception year is good.
 - b. Our Key Stage 2 disadvantaged pupils are doing well. In 2016, disadvantaged pupils outperformed the non-disadvantaged in both writing and GPS. Maths attainment was also broadly in line. Over 3 years, the gap between these pupils and the non-disadvantaged has closed significantly. Our current Y6 cohort are on track to close any gaps in reading and math and the current Y5 on track to close gaps or outperform in all areas. In Year 3 and Year 4 we are focusing on the underachieving disadvantaged children who are the focus of additional support and careful, rigorous tracking. In Key Stage 1 we are concerned about the gap which still remains between disadvantaged pupils and non-disadvantaged pupils. In Early Years, the gap has closed year on year.
 - c. In the 2016 KS2 results nearly 40% of SEN cohort achieved expected standard in maths. This is more than ever before. Our current Y6, SEN are working below ARE, making average progress in math and writing but outstanding progress in reading. In Y5, all SEN are working below ARE in math and writing, but progress of SEN is good and in some cases outstanding. The progress of our current Y3 and Y4 SEN children is of concern, but a better picture of progress is appearing in our current Key Stage 1 cohort.

Colin Haley
Principal

Lesley Osborne
SENCO

Provisional Financial Allocation of Pupil Premium Funding

Specific staff costs	£
HUB SEN and assessment support	3000
1:1 intervention support	7000
S&L interventions	7600
Mentoring support	2735
Service family support	1100
Family support practitioner	6750
KS1 intervention support	2500
Mentoring support	2735
Summer holiday	600
LAC 1:1 support	4600
Play therapist	2000
G+A support	2380
Referrals	5500
Parent Support	5000
Bereavement support/Rainbow programme	600
Sub Total	54,100
Pupil Support costs	
KS2 SEN SATs support	400
After school activities	2000
Lunchtime activity club	100
School holiday activities club	2500
After schools clubs support	2685
Easter holiday – activity support	2500
Pre-school club support	400
Bespoke club support including music	1000
Travel support	500
Residential support	2500
Day trip support	1000
Transfer to ICT for SEN soft/hardware provision	5000
SATs home study resources	150
Holiday vouchers	320
Meal support	2500
Activity vouchers	250
Pre SATs breakfast study club	1600
Art Nurture support including trip	1200
Swimming support	600
Livewell Suffolk	1200
Purrfect skills	1310
Sub Total	31,615
Unallocated	14,285
Total	100,000

Vulnerable group performance (2016)

1. KS1 attainment by steps.

KPIs	Nos/%	Read Band 2 EOY1 %	Read Band 2 EOY2 %	Read Progress %	Write Band 2 EOY1 %	Write Band 2 EOY2 %	Write Progress %	Maths Band 2 EOY1 %	Maths Band 2 EOY2 %	Maths Progress %
All	60/100	1.0	72.8	71.8	1.4	62.3	60.9	0	59.8	59.8
Males	31/52	0	73.0	73.0	0.2	58.7	58.4	0	64.7	64.7
Females	29/48	2.1	72.7	70.6	2.5	66.1	63.6	0	54.4	54.4
In care	2/3	0	53.8	53.8	0	50.0	50.0	0	25.0	25.0
FSM	9/15	0	56.4	56.4	0	21.2	21.2	0	42.1	42.1
Non FSM	51/85	1.2	75.7	74.5	1.6	69.5	67.9	0	62.9	62.9
PP	14/23	2.2	73.1	70.9	1.3	49.4	48.1	0	51.5	51.5
Non PP	46/76	0.7	72.7	72.7	1.4	66.2	64.8	0	62.3	62.3
SEN	3/5	0	12.8	12.8	0	6.1	6.1	0	0	0
Non SEN	56/93	1.1	75.7	74.6	1.5	64.6	63.1	0	62.4	62.4
G+A	4/7	7.7	90.1	90.4	4.5	97.7	93.2	0	100	100

2. KS2 attainment by steps.

KPIs	Nos/%	Read Band 2 EOY5 %	Read Band 2 EOY6 %	Read Progress %	Write Band 2 EOY5 %	Write Band 2 EOY6 %	Write Progress %	Maths Band 2 EOY5 %	Maths Band 2 EOY6 %	Maths Progress %
All	53/100	61.2	66.7	5.4	58.2	64.3	6.1	61.1	67.2	6.1
Males	29/55	60.4	66.6	6.2	57.2	63.0	5.9	60.8	66.9	6.1
Females	24/45	62.1	66.7	4.6	59.3	65.6	6.3	61.4	67.5	6.1
In care	0/0	0								
FSM	4/7.5	58.8	64.0	5.3	58.3	65.3	7.0	57.5	69.0	11.5
Non FSM	49/92.5	61.4	66.9	5.5	58.2	64.2	6.0	61.4	67.0	5.6
PP	13/24	60.2	66.0	5.8	58.9	65.6	6.7	60.6	68.3	7.7
Non PP	40/76	61.6	66.9	5.3	57.9	63.9	5.9	61.3	66.8	5.6
SEN	8/15	46.5	55.1	8.6	44.8	49.1	4.3	48.3	57.5	9.2
Non SEN	45/85	64.0	68.9	4.9	60.7	67.2	6.5	63.5	69.0	6.5
G+A	5/9	68.4	70.8	2.4	66.0	70.0	4.0	68.6	71.2	2.6

Vulnerable group performance (2015)

1. KS1 attainment by Average Points Score (APS).

	All core subjects (national average in brackets)	Reading	Writing	Maths
All pupils (60)	16.3 (16.1)	16.7 (16.6)	15.3 (15.3)	16.8 (16.4)
Disadvantaged pupils (13)	15.2 (14.8)	15.9 (15.2)	14.1 (14.0)	15.6 (15.1)
Non DP (47)	16.6 (16.6)	16.9 (17.1)	15.6 (15.8)	17.4 (16.9)
Looked After (1)	13.7 (13.3)	15.0 (13.8)	13.0 (12.5)	13.0 (13.7)
Non LA (59)	16.3 (16.1)	16.7 (16.6)	15.3 (15.4)	16.9 (16.4)
Free school meal (13)	15.2 (14.8)	15.9 (15.2)	14.1 (14.0)	15.6 (15.2)
Non FSM (47)	16.6 (16.6)	16.9 (17.1)	15.6 (15.8)	17.2 (16.8)
No identified SEN (55)	16.8 (16.9)	17.3 (17.4)	15.8 (16.1)	17.3 (17.1)
SEN support (5)	10.2 (12.5)	9.8 (12.8)	9.0 (11.6)	11.8 (13.2)
SEN with statement or EHC plan	- (7.6)	- (7.8)	- (6.9)	- (8.0)

2. KS2 attainment by Average Points Score (APS).

	Read, Write, maths combined (national average in brackets)	Maths	Reading	Writing	English grammar, punctuation and spelling
All pupils (58)	27.0 (28.8)	27.2 (29.0)	27.0 (29.0)	26.7 (28.2)	27.4 (29.1)
Disadvantaged pupils (16)	26.4 (27.2)	26.6 (27.3)	27.0 (27.6)	25.5 (26.6)	25.1 (27.5)
Non DP (42)	27.3 (29.5)	27.4 (29.8)	27.0 (29.6)	27.1 (28.8)	28.3 (29.9)
Looked After (1)	25.5 (25.0)	27.0 (25.1)	27.0 (25.85)	21.0 (24.0)	21.0 (25.0)
Non LA (57)	27.1 (28.8)	27.2 (29.0)	27.0 (29.0)	26.8 (28.2)	27.5.6 (29.1)
Free school meal (16)	26.4 (27.2)	26.6 (27.3)	27.0 (27.6)	25.5 (26.6)	25.1 (27.5)
Non FSM (42)	27.3 (29.5)	27.4 (29.8)	27.0 (29.6)	27.1 (28.8)	28.3 (29.8)
No identified SEN (55)	28.3 (29.9)	28.6 (30.1)	28.0 (30.0)	28.1 (29.4)	29.0 (30.5)
SEN support (5)	20.7 (25.0)	20.4 (25.1)	22.2 (25.4)	19.8 (24.3)	19.8 (24.0)
SEN with statement or EHC plan	- (18.8)	- (19.7)	- (19.8)	- (16.1)	- (19.2)

Vulnerable group performance (2014)

1. KS1 attainment by Average Points Score (APS).

	All core subjects (national average in brackets)	Reading	Writing	Maths
All pupils (59)	16.5 (15.9)	17.2 (16.5)	15.5 (15.1)	16.7 (16.2)
Disadvantaged pupils (10)	17.9 (14.6)	18.2 (15)	17.8 (13.7)	17.8 (15)
Non DP (49)	16.2 (16.4)	17 (17)	15 (15.6)	16.5 (16.7)
Looked After (0)	(13.1)	(13.6)	(12.2)	(13.4)
Non LA (59)	16.5 (16)	17.2 (16.5)	15.5 (15.1)	16.7 (16.2)
Free school meal/LA (10)	17.9 (14.6)	18.2 (15)	17.8 (13.7)	17.8 (15.7)
Non FSM/LA (49)	16.2 (16.4)	17 (17)	15 (15.6)	16.5 (16.7)
No identified SEN (54)	16.9 (16.8)	17.6 (17.4)	16 (16)	17 (17)
SEN without statement (5)	11.9 (12.5)	12.2 (12.7)	9.8 (11.5)	13.8 (13.2)
School Action (3)	13.9 (12.8)	14.3 (13.1)	12.3 (11.9)	15 (13.5)
School Action plus (2)	9 (12)	9 (12.2)	6 (11)	12 (12.7)

2. KS2 attainment by Average Points Score (APS).

	Read, Write, maths combined (national average in brackets)	Maths	Reading	Writing	English grammar, punctuation and spelling
All pupils (54)	27.8 (28.7)	27.1 (29)	28.4 (29)	28.4 (27.9)	28.3 (28.6)
Disadvantaged pupils (14)	25.1 (27)	24 (27.2)	26.6 (27.5)	25.7(26.2)	25.3 (26.9)
Non DP (40)	28.7 (29.4)	28.2 (29.8)	29.1 (29.7)	29.4 (28.6)	29.4 (29.4)
Looked After (1)	16.5 (24.6)	15 (24.8)	15 (25.5)	21 (23.5)	15 (24.4)
Non LA (53)	28 (28.7)	27.3 (29)	28.7 (29)	28.6 (27.9)	28.6 (28.6)
Free school meal/LA (13)	25.7 (27)	24.7 (27.2)	27.5 (27.5)	26.1 (26.3)	26.1 (26.9)
Non FSM/LA (41)	28.4 (29.4)	27.9 (29.8)	28.8 (29.7)	29.2 (28.6)	29 (29.4)
No identified SEN (44)	29.1 (30)	28.4 (30.3)	29.7 (30.2)	30 (29.2)	30.1 (30.2)
SEN without statement (7)	24.4 (25)	24.4 (25.1)	26.1 (25.6)	22.7 (24.1)	22.7 (23.4)
School Action (2)	23.3 (25.5)	24 (25.6)	24 (26.1)	21 (24.7)	21 (23.9)
School Action plus (5)	24.9 (24.2)	24.6 (24.5)	27 (24.8)	23.4 (23.2)	23.4 (22.7)
SEN with a statement (3)	16 (18.6)	15 (19.6)	15 (19.8)	19 (15.7)	15 (18.9)

Vulnerable group performance (2013)

1. KS1 attainment by Average Points Score (APS).

	All core subjects (national average in brackets)	Reading	Writing	Maths
All pupils (59)	16.6 (15.8)	17.1 (16.3)	16.0 (14.9)	16.8 (16.1)
Pupil Premium (9)	15.1 (14.3)	15.4 (14.8)	14.3 (13.5)	15.7 (14.8)
Non PP (50)	16.9 (16.3)	17.4 (16.8)	16.3 (15.5)	17.0 (16.5)
Looked After (1)	9.0 (12.9)	9.0 (13.4)	9.0 (12.0)	9.0 (13.3)
Non LA (58)	16.8 (15.8)	17.2 (16.3)	16.1 (14.9)	17.0 (16.1)
Free school meal/LA (10)	14.5 (14.3)	14.8 (14.8)	13.8 (13.5)	15.0 (14.7)
Non FSM/LA (49)	17.1 (16.3)	17.5 (16.8)	16.5 (15.5)	17.2 (16.5)
No identified SEN (54)	17.2 (16.7)	17.6 (17.3)	16.7 (15.9)	17.4 (16.9)
SEN without statement (5)	10.5 (12.3)	11.4 (12.5)	9.0 (11.3)	11.0 (13.0)
School Action (3)	11.4 (12.6)	13.0 (12.8)	9.0 (11.7)	12.3 (13.3)
School Action plus (2)	9.0 (11.7)	9.0 (11.9)	9.0 (10.7)	9.0 (12.5)

2. KS2 attainment by Average Points Score (APS).

	Read, Write, maths combined (national average in brackets)	Reading	Writing	Maths	English grammar, punctuation and spelling
All pupils (58)	27.3 (28.3)	27.8 (28.5)	26.6 (27.3)	27.4 (28.7)	26.8 (28.0)
Pupil Premium (11)	25.9 (26.7)	27.5 (26.9)	25.4 (25.9)	25.4 (27.0)	24.8 (26.2)
Non PP (47)	27.6 (29.1)	27.9 (29.2)	26.9 (28.2)	27.9 (29.5)	27.3 (28.8)
Looked After (0)	0.0 (24.1)	0.0 (24.8)	0.0 (22.8)	0.0 (24.5)	0.0 (23.6)
Non LA (58)	27.3 (28.4)	27.8 (28.5)	26.6 (27.5)	27.4 (28.7)	26.8 (28.0)
Free school meal/LA (11)	25.9 (26.7)	27.5 (26.9)	25.4 (25.9)	25.4 (27.0)	24.8 (26.2)
Non FSM/LA (47)	27.6 (29.1)	27.9 (29.2)	26.9 (28.3)	27.9 (29.5)	27.3 (28.8)
No identified SEN (46)	28.6 (29.7)	17.6 (17.3)	16.7 (15.9)	28.6 (30.0)	28.6 (29.7)
SEN without statement (12)	22.4 (24.6)	11.4 (12.5)	9.0 (11.3)	23.0 (25.0)	20.0 (22.9)
School Action (4)	22.1 (25.2)	13.0 (12.8)	9.0 (11.7)	21.0 (25.4)	19.5 (23.5)
School Action plus (8)	22.5 (23.7)	9.0 (11.9)	9.0 (10.7)	24.0 (24.2)	20.3 (22.1)