

1 September 16

## **Pupil Premium Report – September 2016**

1. At St Mary's Primary Academy we ensure that all Pupil Premium funding has a positive impact on raising standards and progress for all pupils including those in 'vulnerable groups'. We use the additional money we receive in a variety of ways. This report outlines activity in 2015-16 and proposed spending for the academic year 2016-17.

2. From the most recent census the school has additional funds for:

72 Pupil Premium  
8 Looked After Children  
19 Service Children

This equates to total funding of approximately £105K. This amount varies over the course of the Academy academic year due to pupil mobility.

a. Targeted Support. The Academy undertakes a variety of targeted strategies to improve pupil outcomes including:

Allocated time for staff/parent interventions and meetings  
Staff training for bespoke interventions (including Speech and Language (SALT))  
Specific funding for pupil support including G+T, homework and holiday clubs  
Funding for teaching assistants and nurture staff to deliver interventions to identified pupils  
Funding for specialist interventions (eg play therapy)  
Additional time for the SENCo to carried out structured work

b. Extended School support. We undertake extended school activities to provide whole school and targeted support outside of the designated school hours including:

Morning Club (from 8.00 am)  
Gym trail  
Purchase of school uniform to support financial needs  
Subsidised after school and holiday clubs to develop 'whole child'  
Residential/trip funding to support financial needs and develop 'whole child'  
Swimming costs including Year 2 swimming support in addition to Year 3 curriculum swimming programme  
Music provision

2. 2015-16 Outcomes.

Activity	Detail	Outcome	Impact
Intervention support	Bespoke interventions by school staff: SALT – including ELKLAN training	Completed	Significant uplift in SALT provision within school. All pupils' targets achieved. 4 members of staff providing 1:1 SALT support within school for 20 students

	<p>Toe by Toe</p> <p>Dancing Bears</p> <p>Phonics</p> <p>Max's Marvellous Maths</p> <p>Plus 1 and Power of 2 Maths</p>	<p>Programmes maintained throughout year</p>	<p>1:1 support for KS2 children needing additional support with literacy skills enabling increased progress with KPI. See Annex B</p> <p>1:1 maths support for KS1 children needing additional support with numeracy skills. See Annex B for progress.</p> <p>1:1 maths support for KS2 children needing additional support with numeracy skills. See Annex B for progress.</p>
Classroom based support	Additional allocated TA support to 1:1 pupils in EY (x2) and Y1 (x2)	Full time 1:1 maintained throughout year	<p>2 pupils remain within mainstream at St Mary's</p> <p>1 pupil to alternative provision Jul 16</p> <p>1 pupil (Service child) left in Jul 16 (parent posting)</p>
Daily milk for pupil premium children	Provided at break/lunch times	Maintained throughout school year	Successful diet supplement
Extended schools activities	All PP children had access to range of school activities.		All PP children nominated attended. Positive attitudes to behaviour and engagement noted
Funding of residential and trips	All PP children attended as opportunities arose		Successful inclusion of PP children into school activities
Swimming	Identified children supported with 1:1 weekly swimming lessons.	Maintained throughout school year.	Children able to swim and join in year 3 curriculum lessons without 1:1 support.
Music support	Range of music tuition provided	Maintained throughout school year	Successful inclusion of PP children into school activities
Art Nurture activities	Provided throughout the year for identified PP children.	Maintained throughout the school year.	Improved attendance & successful inclusion of PP children into school activities.
Mindful minutes activities	Provided throughout the year for identified PP children	Maintained throughout the school year.	Improved behaviour & successful inclusion of PP children into school activities.
Purrfect skills activities	Social and emotional skills programme for identified PP children	Maintained throughout the school year.	Improved behaviour & successful inclusion of PP children into school activities.

Positive effects are noted in the following areas:

- a. Attendance.
- b. SALT. The investment in speech and language training to school staff and the support of a SALT specialist has significantly raised the quantity and quality of speech and language support. There is a clear need for such support which previously had not been well

met by local authority services. Investment by the Hub in shared speech and language support has ensured our pupils are now getting the attention they need.

2. Detailed spending and individual attainment and progress data is held by SENCo. To measure the impact of pupil premium funding we:
  - a. Monitor half termly via the SEN Action Plan.
  - b. Monitor attendance for all SEN/pupil premium pupils weekly
  - c. Aim to achieve Nurture School status. This is an ongoing project to receive the award to recognise our nurture and well-being programme. It will endorse our efforts to provide a good start in life for some of our most vulnerable pupils.
3. Funding allocation is at Annex A.
4. Validated Vulnerable group performance is at Annex B for the period 2013-15. Unvalidated 2016 results are also attached using new assessment criteria.

Colin Haley  
Principal

Lesley Osborne  
SENCO

**Financial Allocation of Pupil Premium Funding**

Specific staff costs	£
HUB SEN and assessment support	3000
1:1 intervention support	7000
S&L interventions	7600
Mentoring support	2735
Service family support	1100
Family support practitioner	6750
KS1 intervention support	2500
Mentoring support	2735
Summer holiday	600
LAC 1:1 support	4600
Play therapist	2000
G+A support	2380
Referrals	5500
Parent Support	5000
Bereavement support/Rainbow programme	600
Sub Total	54,100
Pupil Support costs	
KS2 SEN SATs support	400
After school activities	2000
Lunchtime activity club	100
School holiday activities club	2500
After schools clubs support	2685
Easter holiday – activity support	2500
Pre-school club support	400
Bespoke club support including music	1000
Travel support	500
Residential support	2500
Day trip support	1000
Transfer to ICT for SEN soft/hardware provision	5000
SATs home study resources	150
Holiday vouchers	320
Meal support	2500
Activity vouchers	250
Pre SATs breakfast study club	1600
Art Nurture support including trip	1200
Swimming support	600
Livewell Suffolk	1200
Purrfect skills	1310
Sub Total	31,615
Unallocated	14,285
Total	100,000

**Vulnerable group performance (2016)**

1. KS1 attainment by steps.

KPIs	Nos/%	Read Band 2 EOY1 %	Read Band 2 EOY2 %	Read Progress %	Write Band 2 EOY1 %	Write Band 2 EOY2 %	Write Progress %	Maths Band 2 EOY1 %	Maths Band 2 EOY2 %	Maths Progress %
All	60/100	1.0	72.8	71.8	1.4	62.3	60.9	0	59.8	59.8
Males	31/52	0	73.0	73.0	0.2	58.7	58.4	0	64.7	64.7
Females	29/48	2.1	72.7	70.6	2.5	66.1	63.6	0	54.4	54.4
In care	2/3	0	53.8	53.8	0	50.0	50.0	0	25.0	25.0
FSM	9/15	0	56.4	56.4	0	21.2	21.2	0	42.1	42.1
Non FSM	51/85	1.2	75.7	74.5	1.6	69.5	67.9	0	62.9	62.9
PP	14/23	2.2	73.1	70.9	1.3	49.4	48.1	0	51.5	51.5
Non PP	46/76	0.7	72.7	72.7	1.4	66.2	64.8	0	62.3	62.3
SEN	3/5	0	12.8	12.8	0	6.1	6.1	0	0	0
Non SEN	56/93	1.1	75.7	74.6	1.5	64.6	63.1	0	62.4	62.4
G+A	4/7	7.7	90.1	90.4	4.5	97.7	93.2	0	100	100

2. KS2 attainment by steps.

KPIs	Nos/%	Read Band 2 EOY5 %	Read Band 2 EOY6 %	Read Progress %	Write Band 2 EOY5 %	Write Band 2 EOY6 %	Write Progress %	Maths Band 2 EOY5 %	Maths Band 2 EOY6 %	Maths Progress %
All	53/100	61.2	66.7	5.4	58.2	64.3	6.1	61.1	67.2	6.1
Males	29/55	60.4	66.6	6.2	57.2	63.0	5.9	60.8	66.9	6.1
Females	24/45	62.1	66.7	4.6	59.3	65.6	6.3	61.4	67.5	6.1
In care	0/0	0								
FSM	4/7.5	58.8	64.0	5.3	58.3	65.3	7.0	57.5	69.0	11.5
Non FSM	49/92.5	61.4	66.9	5.5	58.2	64.2	6.0	61.4	67.0	5.6
PP	13/24	60.2	66.0	5.8	58.9	65.6	6.7	60.6	68.3	7.7
Non PP	40/76	61.6	66.9	5.3	57.9	63.9	5.9	61.3	66.8	5.6
SEN	8/15	46.5	55.1	8.6	44.8	49.1	4.3	48.3	57.5	9.2
Non SEN	45/85	64.0	68.9	4.9	60.7	67.2	6.5	63.5	69.0	6.5
G+A	5/9	68.4	70.8	2.4	66.0	70.0	4.0	68.6	71.2	2.6

## Vulnerable group performance (2015)

### 1. KS1 attainment by Average Points Score (APS).

	<b>All core subjects</b> (national average in brackets)	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
All pupils (60)	16.3 (16.1)	16.7 (16.6)	15.3 (15.3)	16.8 (16.4)
Disadvantaged pupils (13)	15.2 (14.8)	15.9 (15.2)	14.1 (14.0)	15.6 (15.1)
Non DP (47)	16.6 (16.6)	16.9 (17.1)	15.6 (15.8)	17.4 (16.9)
Looked After (1)	13.7 (13.3)	15.0 (13.8)	13.0 (12.5)	13.0 (13.7)
Non LA (59)	16.3 (16.1)	16.7 (16.6)	15.3 (15.4)	16.9 (16.4)
Free school meal (13)	15.2 (14.8)	15.9 (15.2)	14.1 (14.0)	15.6 (15.2)
Non FSM (47)	16.6 (16.6)	16.9 (17.1)	15.6 (15.8)	17.2 (16.8)
No identified SEN (55)	16.8 (16.9)	17.3 (17.4)	15.8 (16.1)	17.3 (17.1)
SEN support (5)	10.2 (12.5)	9.8 (12.8)	9.0 (11.6)	11.8 (13.2)
SEN with statement or EHC plan	- (7.6)	- (7.8)	- (6.9)	- (8.0)

### 2. KS2 attainment by Average Points Score (APS).

	<b>Read, Write, maths combined</b> (national average in brackets)	<b>Maths</b>	<b>Reading</b>	<b>Writing</b>	<b>English grammar, punctuation and spelling</b>
All pupils (58)	27.0 (28.8)	27.2 (29.0)	27.0 (29.0)	26.7 (28.2)	27.4 (29.1)
Disadvantaged pupils (16)	26.4 (27.2)	26.6 (27.3)	27.0 (27.6)	25.5 (26.6)	25.1 (27.5)
Non DP (42)	27.3 (29.5)	27.4 (29.8)	27.0 (29.6)	27.1 (28.8)	28.3 (29.9)
Looked After (1)	25.5 (25.0)	27.0 (25.1)	27.0 (25.85)	21.0 (24.0)	21.0 (25.0)
Non LA (57)	27.1 (28.8)	27.2 (29.0)	27.0 (29.0)	26.8 (28.2)	27.5.6 (29.1)
Free school meal (16)	26.4 (27.2)	26.6 (27.3)	27.0 (27.6)	25.5 (26.6)	25.1 (27.5)
Non FSM (42)	27.3 (29.5)	27.4 (29.8)	27.0 (29.6)	27.1 (28.8)	28.3 (29.8)
No identified SEN (55)	28.3 (29.9)	28.6 (30.1)	28.0 (30.0)	28.1 (29.4)	29.0 (30.5)
SEN support (5)	20.7 (25.0)	20.4 (25.1)	22.2 (25.4)	19.8 (24.3)	19.8 (24.0)
SEN with statement or EHC plan	- (18.8)	- (19.7)	- (19.8)	- (16.1)	- (19.2)

## **Vulnerable group performance (2014)**

### 1. KS1 attainment by Average Points Score (APS).

	<b>All core subjects</b> (national average in brackets)	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
All pupils (59)	16.5 (15.9)	17.2 (16.5)	15.5 (15.1)	16.7 (16.2)
Disadvantaged pupils (10)	17.9 (14.6)	18.2 (15)	17.8 (13.7)	17.8 (15)
Non DP (49)	16.2 (16.4)	17 (17)	15 (15.6)	16.5 (16.7)
Looked After (0)	(13.1)	(13.6)	(12.2)	(13.4)
Non LA (59)	16.5 (16)	17.2 (16.5)	15.5 (15.1)	16.7 (16.2)
Free school meal/LA (10)	17.9 (14.6)	18.2 (15)	17.8 (13.7)	17.8 (15.7)
Non FSM/LA (49)	16.2 (16.4)	17 (17)	15 (15.6)	16.5 (16.7)
No identified SEN (54)	16.9 (16.8)	17.6 (17.4)	16 (16)	17 (17)
SEN without statement (5)	11.9 (12.5)	12.2 (12.7)	9.8 (11.5)	13.8 (13.2)
School Action (3)	13.9 (12.8)	14.3 (13.1)	12.3 (11.9)	15 (13.5)
School Action plus (2)	9 (12)	9 (12.2)	6 (11)	12 (12.7)

### 2. KS2 attainment by Average Points Score (APS).

	<b>Read, Write, maths combined</b> (national average in brackets)	<b>Maths</b>	<b>Reading</b>	<b>Writing</b>	<b>English grammar, punctuation and spelling</b>
All pupils (54)	27.8 (28.7)	27.1 (29)	28.4 (29)	28.4 (27.9)	28.3 (28.6)
Disadvantaged pupils (14)	25.1 (27)	24 (27.2)	26.6 (27.5)	25.7(26.2)	25.3 (26.9)
Non DP (40)	28.7 (29.4)	28.2 (29.8)	29.1 (29.7)	29.4 (28.6)	29.4 (29.4)
Looked After (1)	16.5 (24.6)	15 (24.8)	15 (25.5)	21 (23.5)	15 (24.4)
Non LA (53)	28 (28.7)	27.3 (29)	28.7 (29)	28.6 (27.9)	28.6 (28.6)
Free school meal/LA (13)	25.7 (27)	24.7 (27.2)	27.5 (27.5)	26.1 (26.3)	26.1 (26.9)
Non FSM/LA (41)	28.4 (29.4)	27.9 (29.8)	28.8 (29.7)	29.2 (28.6)	29 (29.4)
No identified SEN (44)	29.1 (30)	28.4 (30.3)	29.7 (30.2)	30 (29.2)	30.1 (30.2)
SEN without statement (7)	24.4 (25)	24.4 (25.1)	26.1 (25.6)	22.7 (24.1)	22.7 (23.4)
School Action (2)	23.3 (25.5)	24 (25.6)	24 (26.1)	21 (24.7)	21 (23.9)
School Action plus (5)	24.9 (24.2)	24.6 (24.5)	27 (24.8)	23.4 (23.2)	23.4 (22.7)
SEN with a statement (3)	16 (18.6)	15 (19.6)	15 (19.8)	19 (15.7)	15 (18.9)

## Vulnerable group performance (2013)

### 1. KS1 attainment by Average Points Score (APS).

	<b>All core subjects</b> (national average in brackets)	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
All pupils (59)	16.6 (15.8)	17.1 (16.3)	16.0 (14.9)	16.8 (16.1)
Pupil Premium (9)	15.1 (14.3)	15.4 (14.8)	14.3 (13.5)	15.7 (14.8)
Non PP (50)	16.9 (16.3)	17.4 (16.8)	16.3 (15.5)	17.0 (16.5)
Looked After (1)	9.0 (12.9)	9.0 (13.4)	9.0 (12.0)	9.0 (13.3)
Non LA (58)	16.8 (15.8)	17.2 (16.3)	16.1 (14.9)	17.0 (16.1)
Free school meal/LA (10)	14.5 (14.3)	14.8 (14.8)	13.8 (13.5)	15.0 (14.7)
Non FSM/LA (49)	17.1 (16.3)	17.5 (16.8)	16.5 (15.5)	17.2 (16.5)
No identified SEN (54)	17.2 (16.7)	17.6 (17.3)	16.7 (15.9)	17.4 (16.9)
SEN without statement (5)	10.5 (12.3)	11.4 (12.5)	9.0 (11.3)	11.0 (13.0)
School Action (3)	11.4 (12.6)	13.0 (12.8)	9.0 (11.7)	12.3 (13.3)
School Action plus (2)	9.0 (11.7)	9.0 (11.9)	9.0 (10.7)	9.0 (12.5)

### 2. KS2 attainment by Average Points Score (APS).

	<b>Read, Write, maths combined</b> (national average in brackets)	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>	<b>English grammar, punctuation and spelling</b>
All pupils (58)	27.3 (28.3)	27.8 (28.5)	26.6 (27.3)	27.4 (28.7)	26.8 (28.0)
Pupil Premium (11)	25.9 (26.7)	27.5 (26.9)	25.4 (25.9)	25.4 (27.0)	24.8 (26.2)
Non PP (47)	27.6 (29.1)	27.9 (29.2)	26.9 (28.2)	27.9 (29.5)	27.3 (28.8)
Looked After (0)	0.0 (24.1)	0.0 (24.8)	0.0 (22.8)	0.0 (24.5)	0.0 (23.6)
Non LA (58)	27.3 (28.4)	27.8 (28.5)	26.6 (27.5)	27.4 (28.7)	26.8 (28.0)
Free school meal/LA (11)	25.9 (26.7)	27.5 (26.9)	25.4 (25.9)	25.4 (27.0)	24.8 (26.2)
Non FSM/LA (47)	27.6 (29.1)	27.9 (29.2)	26.9 (28.3)	27.9 (29.5)	27.3 (28.8)
No identified SEN (46)	28.6 (29.7)	17.6 (17.3)	16.7 (15.9)	28.6 (30.0)	28.6 (29.7)
SEN without statement (12)	22.4 (24.6)	11.4 (12.5)	9.0 (11.3)	23.0 (25.0)	20.0 (22.9)
School Action (4)	22.1 (25.2)	13.0 (12.8)	9.0 (11.7)	21.0 (25.4)	19.5 (23.5)
School Action plus (8)	22.5 (23.7)	9.0 (11.9)	9.0 (10.7)	24.0 (24.2)	20.3 (22.1)