



French Medium Term Plan

(E) Early Language Teaching

(I) Intermediate Teaching

(P) Progressive Teaching

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Animals (E) Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles.</p> <p>Understand that there are more determiners/ articles in French than in English.</p> <p>Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).</p> <p>Phonics lesson 1 ch/ ou/ on / oi</p>	<p>I am Learning French (E) Pinpoint France and other French speaking countries on a map of the world.</p> <p>Ask and answer the question 'How are you?' in French. Say 'Hello' and 'Goodbye' in French.</p> <p>Ask and answer the question 'What is your name?' in French.</p> <p>Count to 10 in French. say 10 colours in French.</p>	<p>I am able to (E) Recognise, recall and spell 10 action verbs in French.</p> <p>Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able).</p> <p>Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and / 'mais' (but).</p>	<p>Instruments (E) Recognise, recall and spell up to 10 instruments in French with the correct definite article/determiner.</p> <p>Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French.</p> <p>Learn to say and write 'I play an instrument' in French using the high frequency 1st person regular verb 'je joue' (I play) with up to 10 different instruments.</p>	<p>Seasons (E) Recognise, recall and remember the 4 seasons in French.</p> <p>Recognise, recall and remember a short phrase for each season in French.</p> <p>Say which season is their favourite in French and attempt to say why using the conjunctions 'et' and 'car'.</p> <p>Repeat phonics lesson 1 ch/ ou/ on / oi</p>	<p>Shapes (E) Name and recognise up to 10 shapes in French.</p> <p>Attempt to spell some of these nouns.</p> <p>Recognise that nouns have an article in French and in this case, the indefinite 'un' or 'une'.</p> <p>Have an opportunity to learn and/or revise numbers 1-5.</p>
Year 4	<p>Classroom (I) Remember and recall 12 classroom objects with their indefinite article/determiner.</p> <p>Replace an indefinite article/determiner with a possessive adjective.</p> <p>Say and write what they have and do not have in their pencil case.</p>	<p>Presenting Myself (I) Count to 20.</p> <p>Say their name and age.</p> <p>Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling.</p> <p>Tell you where they live.</p> <p>Tell you their nationality and understand basic</p>	<p>The Weather (I) Repeat and recognise the vocabulary for weather in French.</p> <p>Ask and say what the weather is like today.</p> <p>Create a French weather map.</p> <p>Describe the weather in different regions of France using a weather</p>	<p>At the Tea Room (I)</p> <p>Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé.</p> <p>To understand better how to change a singular noun to plural form.</p>	<p>Clothes (I) Repeat and recognise the vocabulary for a variety of clothes in French.</p> <p>Use the appropriate genders and articles for these clothes.</p> <p>Use the verb porter in French with increasing confidence.</p>	<p>Do you have a pet? (I)</p> <p>Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French.</p> <p>Tell somebody in French if they have or do not have a pet.</p> <p>Ask somebody else in</p>



	<p>Phonics lesson 2 i/ in/ ique/ ille</p>	<p>gender agreement rules.</p>	<p>map with symbols.</p>	<p>Perform a short role-play ordering what they would like to eat and drink.</p>	<p>Say what they wear in different weather/situations</p> <p>Describe clothes in terms of their colour and apply adjectival agreement.</p> <p>Use the possessives with increased accuracy.</p> <p>Repeat phonics lesson 2 i/ in/ ique/ ille</p>	<p>French if they have a pet.</p> <p>Tell somebody in French the name of their pet.</p> <p>Attempt to create a longer phrase using the conjunctions et ("and") or mais ("but").</p>
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<p>Year 5</p>	<p>What is the date? (I) Repeat and recognise the months of the year in French.</p> <p>Ask when somebody has a birthday and say when they have their birthday.</p> <p>Say the date in French.</p> <p>Create a French calendar.</p> <p>Recognise key dates in the French calendar.</p> <p>Phonics lesson 3 eau/ eux/è/ é/ e</p>	<p>My Home (I) Say whether they live in a house or an apartment and say where it is.</p> <p>Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French.</p> <p>Tell somebody in French what rooms they have or do not have in their home.</p> <p>Ask somebody else in French what rooms they have in their home.</p> <p>Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).</p>	<p>Family (I) Tell somebody the members, names and various ages of either their own or a fictional family in French.</p> <p>Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members.</p> <p>Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French.</p> <p>Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).</p>	<p>Habitats (I) Tell somebody in French the key elements that animals and plants need to survive in their habitat.</p> <p>Tell somebody in French examples of the most common habitats for plants and animals and give a named example of these habitats.</p> <p>Tell somebody in French which animals live in these different habitats.</p> <p>Tell somebody in French which plants live in these different habitats.</p>	<p>Regular Verbs (G)</p> <p>Explore what a pronoun is in both English and the foreign language.</p> <p>Introduced to three different types of verb categories in the foreign language and will learn about verb stems and endings.</p> <p>Learn all about regular French -ER verbs and how to conjugate them.</p> <p>Learn all about regular French -IR verbs and how to conjugate them.</p> <p>Learn all about regular French -RE verbs and how to conjugate them.</p> <p>Repeat phonics lesson 3</p> <p>eau/ eux/è/ é/ e</p>	<p>Les Jeux olympiques (I) Tell somebody in French the key facts of the history of the Olympics.</p> <p>Tell somebody in French the key facts of the modern Olympic games.</p> <p>Look for cognates and highlight key words when learning how to decode longer text in gist listening and reading in French.</p> <p>Say the nouns in French for key sports in the current Olympic games.</p> <p>Conjugate the irregular verb FAIRE enabling the students to say what sports they play and what sports they do not play.</p> <p>Understand the concept of de la, de l' and du when you say you play a sport in French.</p>
<p>Year 6</p>	<p>At School (P) Repeat and recognise the vocabulary for school subjects.</p> <p>Say what subjects they like and dislike at school.</p> <p>Say why they like/</p>	<p>The Weekend (P)</p> <p>Ask what the time is in French.</p> <p>Tell the time accurately in French.</p> <p>Learn how to say what</p>	<p>Planets (P) Name and label a map of the Solar System in French.</p> <p>Apply the rules of adjectival agreement to describe the Solar System in French.</p>	<p>Irregular Verbs (G)</p> <p>Explore what a pronoun is in both English and the foreign language.</p> <p>Learn how to conjugate the high frequency irregular verb 'aller' (to</p>	<p>Healthy Lifestyle (P) Name and recognise 10 foods and drinks that are considered good for your health.</p> <p>Name and recognise 10 foods and drinks that are considered bad for</p>	<p>Me in the World (P)</p> <p>About the many countries in the Francophone world.</p> <p>About different festivals (religious and non-religious) around</p>



	<p>dislike certain school subjects.</p> <p>Tell the time (on the hour) in French.</p> <p>Say what time they study certain subjects at school.</p> <p>Phonics lesson 4 qu/ gue/ ç/ en an</p>	<p>they do at the weekend in French.</p> <p>Learn to integrate connectives into their work.</p> <p>Present an account of what they do and at what time at the weekend.</p>	<p>Use conjunctions and intensifiers to extend descriptions of the Solar System.</p> <p>Ask key questions in French in order to conduct an interview with an astronaut.</p> <p>Answer the questions in French in order to present themselves as an astronaut.</p> <p>Deepen their understanding of adjectival agreement to describe themselves in terms of character.</p>	<p>go).</p> <p>Learn how to conjugate the high frequency irregular verb 'avoir' (to have).</p> <p>Learn how to conjugate the high frequency irregular verb 'être' (to be).</p> <p>Learn how to conjugate the high frequency irregular verb 'faire' (to do/make).</p>	<p>your health.</p> <p>Say what activities they do to keep in shape during the week.</p> <p>Say in general what they do to keep a healthy lifestyle.</p> <p>Learn to make a healthy recipe in French.</p> <p>Repeat Phonics lesson 4 qu/ gue/ ç/ en an</p>	<p>the world.</p> <p>That we are different and yet all the same. That we can all help to protect our planet.</p> <p>How to use "à" (when talking about living in a city) and "en/au/aux" (when talking about living in a country).</p>
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