

Year 1 Online Safety Overview

National Curriculum Objectives:

- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Education for a Connected World – Knowledge, Skills & Understanding:

Self-image and Identity	Online Relationships	Online Reputation	Online Bullying
<ul style="list-style-type: none">• I can recognise that there may be people online who could make me feel sad, embarrassed or upset.• If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust.	<ul style="list-style-type: none">• I can use the internet with adult support to communicate with people I know.• I can explain why it is important to be considerate and kind to people online.	<ul style="list-style-type: none">• I can recognise that information can stay online and could be copied.• I can describe what information I should not put online without asking a trusted adult first.	<ul style="list-style-type: none">• I can describe how to behave online in ways that do not upset others and can give examples.
Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
<ul style="list-style-type: none">• I can use the internet to find things out.• I can use simple keywords in search engines.• I can describe and demonstrate how to get help from a trusted adult or helpline if I find content that makes me feel sad, uncomfortable worried or frightened.	<ul style="list-style-type: none">• I can explain rules to keep us safe when we are using technology both in and beyond the home.• I can give examples of some of these rules.	<ul style="list-style-type: none">• I can recognise more detailed examples of information that is personal to me (e.g. where I live, my family's names, where I go to school).• I can explain why I should always ask a trusted adult before I share any information about myself online.• I can explain how passwords can be used to protect information and devices.	<ul style="list-style-type: none">• I can explain why work I create using technology belongs to me.• I can say why it belongs to me (e.g. 'it is my idea' or 'I designed it').• I can save my work so that others know it belongs to me (e.g. filename, name on content).

Unit Coverage:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Event		Anti Bullying Week	Safer Internet Day			
Themes	Developing Online Safety Guidelines	Social and emotional wellbeing and developing resilience	Responsible internet use	Keeping information safe	Digital citizenship	Playing games and having fun
Rising Stars	We are Year 1 rule writers	We are kind and thoughtful	We are responsible internet and device users	We are information protectors	We are good digital citizens	We are responsible gamers
National Online Safety	Health well-being and lifestyle	Online relationships	Online internet use	Managing online information	Privacy and security	Self-image and identity

SMSC:**Spiritual**

- Respecting other people's privacy and feelings online

Moral

- Responsibility to be a safe online and to be aware of how their own behaviour can impact on others.

Social

- Children know the ways the internet can be used and how to access the internet safely.

Cultural

- The children know how to be respectful and responsible online.
- The children know how to safely access the age appropriate online material.
- Children know how their actions can impact on other's

British Values:**Democracy**

- Awareness of the importance of saying 'no' when something isn't feeling right

Rule of Law

- Creation of class e-safety rules
- How to safely use online technology and devices

Tolerance of Different Cultures and Beliefs

- How to be kind and respectful when working online

Mutual Respect

- Understanding the importance of creating a positive self-image and identity when working online

Individual Liberty

- Developing the ability to maintain a healthy lifestyle whilst online.