

# Year 2 Online Safety Overview

## National Curriculum Objectives:

- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

## Education for a Connected World – Knowledge, Skills & Understanding:

Self-image and Identity	Online Relationships	Online Reputation	Online Bullying
<ul style="list-style-type: none"><li>• I can explain how other people's identity online can be different to their identity in real life.</li><li>• I can describe ways in which people might make themselves look different online.</li><li>• I can give examples of issues online that might make me feel sad, worried, uncomfortable or frightened; I can give examples of how I might get help.</li></ul>	<ul style="list-style-type: none"><li>• I can use the internet to communicate with people I don't know well (e.g. email a penpal in another school/ country).</li><li>• I can give examples of how I might use technology to communicate with others I don't know well.</li></ul>	<ul style="list-style-type: none"><li>• I can explain how information put online about me can last for a long time.</li><li>• I know who to talk to if I think someone has made a mistake about putting something online.</li></ul>	<ul style="list-style-type: none"><li>• I can give examples of bullying behaviour and how it could look online.</li><li>• I understand how bullying can make someone feel.</li><li>• I can talk about how someone can/would get help about being bullied online or offline.</li></ul>
Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
<ul style="list-style-type: none"><li>• I can use keywords in search engines.</li><li>• I can demonstrate how to navigate a simple webpage to get to information I need (e.g. home, forward, back buttons; links, tabs and sections).</li><li>• I can explain what voice activated searching is and how it might be used (e.g. Alexa, Google Now, Siri).</li><li>• I can explain the difference between things that are imaginary, 'made up' or 'make believe' and things that are 'true' or 'real'.</li><li>• I can explain why some information I find online may not be true.</li></ul>	<ul style="list-style-type: none"><li>• I can explain simple guidance for using technology in different environments and settings.</li><li>• I can say how those rules/guides can help me.</li></ul>	<ul style="list-style-type: none"><li>• I can describe how online information about me could be seen by others.</li><li>• I can describe and explain some rules for keeping my information private.</li><li>• I can explain what passwords are and can use passwords for my accounts and devices.</li><li>• I can explain how many devices in my home could be connected to the internet and can list some of those devices.</li></ul>	<ul style="list-style-type: none"><li>• I can describe why other people's work belongs to them.</li><li>• I can recognise that content on the internet may belong to other people.</li></ul>

**Unit Coverage:**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Whole School Event</b>		<a href="#">Anti Bullying Week</a>	<a href="#">Safer Internet Day</a>			
<b>Themes</b>	<b>Developing Online Safety Guidelines</b>	<b>Social and emotional wellbeing and developing resilience</b>	<b>Responsible internet use</b>	<b>Keeping information safe</b>	<b>Digital citizenship</b>	<b>Playing games and having fun</b>
<b>Rising Stars</b>	We are Year 2 rule writers	We are not online bullies	We are safe searchers	We are code masters	We are online behaviour experts	We are game raters
<b>National Online Safety</b>	Health, Wellbeing & Lifestyle Privacy and Security	Online Bullying	Online Relationships Self Image and Identify	Online reputation	Managing Online Information	Copyright and ownership

**SMSC:****Spiritual**

- Showing respectful behaviours when online
- Using technology to safely explore the world including different countries, cultures and beliefs.

**Moral**

- Understanding acceptable behaviours when using technology
- Following guidelines and rules and knowing why these are in place.

**Social**

- Understanding that technology is a key part of our modern world and that we must be respectful to others and work collaboratively and safely to use this.

**Cultural**

- Safely using the internet to develop an awareness of different cultures to aid in having a greater understanding of these.

**British Values:****Democracy**

- Agreeing together our class rules for using technology safely.

**Rule of Law**

- Showing awareness and value of laws and regulations to keep me safe online.
- Understanding ratings of the games and why these are important.

**Tolerance of Different Cultures and Beliefs**

- Knowing that it is unacceptable to use our online platforms or technology to disrespect or discriminate against others.

**Mutual Respect**

- Valuing that not all our friends will use technology or able to access this at home.

**Individual Liberty**

- Understanding that I am responsible for the choices I make when using technology in school.