

Year 3 Online Safety Overview

National Curriculum Objectives:

- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Education for a Connected World – Knowledge, Skills & Understanding:

Self-image and Identity	Online Relationships	Online Reputation	Online Bullying
<ul style="list-style-type: none"> • I can explain what is meant by the term 'identity'. • I can explain how I can represent myself in different ways online. • I can explain ways in which and why I might change my identity depending on what I am doing online (e.g. gaming; using an avatar; social media). 	<ul style="list-style-type: none"> • I can describe ways people who have similar likes and interests can get together online. • I can give examples of technology-specific forms of communication (e.g. emojis, acronyms, text speak). • I can explain some risks of communicating online with others I don't know well. • I can explain how my and other people's feelings can be hurt by what is said or written online. • I can explain why I should be careful who I trust online and what information I can trust them with. • I can explain why I can take back my trust in someone or something if I feel nervous, uncomfortable or worried. • I can explain what it means to 'know someone' online and why this might be different from knowing someone in real life. • I can explain what is meant by 'trusting someone online'. I can explain why this is different from 'liking someone online'. 	<ul style="list-style-type: none"> • I can search for information about myself online. • I can recognise I need to be careful before I share anything about myself or others online. • I know who I should ask if I am not sure if I should put something online. 	<ul style="list-style-type: none"> • I can explain what bullying is and can describe how people may bully others. • I can describe rules about how to behave online and how I follow them.
Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
<ul style="list-style-type: none"> • I can use key phrases in search engines. • I can explain what autocomplete is and how to choose the best suggestion. • I can explain how the internet can be used to sell and buy things. • I can explain the difference between a 'belief', an 'opinion' and a 'fact'. 	<ul style="list-style-type: none"> • I can explain why spending too much time using technology can sometimes have a negative impact on me; I can give some examples of activities where it is easy to spend a lot of time engaged (e.g. games, films, videos). 	<ul style="list-style-type: none"> • I can give reasons why I should only share information with people I choose to and can trust. I can explain that if I am not sure or I feel pressured, I should ask a trusted adult. • I understand and can give reasons why passwords are important. • I can describe simple strategies for creating and keeping passwords private. • I can describe how connected devices can collect and share my information with others. 	<ul style="list-style-type: none"> • I can explain why copying someone else's work from the internet without permission can cause problems. • I can give examples of what those problems might be.

Unit Coverage:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Event		Anti Bullying Week	Safer Internet Day			
Themes	Developing Online Safety Guidelines	Social and emotional wellbeing and developing resilience	Responsible internet use	Keeping information safe	Digital citizenship	Playing games and having fun
Rising Stars	We are online rule writers	We are digital friends	We are internet detectives	We are aware of our digital footprint	We are netiquette experts	Who do we really know online?
National Online Safety	KS1 - Health, Wellbeing and Lifestyle: Technology rules KS1 - Privacy and Security	Online Bullying	Managing Info Online	Privacy and Security	Online Reputation	Self Image and Identity Copyright and Ownership

SMSC:**Spiritual**

- How can I reflect my identity including my beliefs appropriately through use of the Internet?

Moral

- Do I understand the consequences of online bullying?
- Can I make choices about which webpages to consider trustworthy?

Social

- Do I understand that what is shared online cannot always be controlled?
- Do I understand that what I see online is not always real?

Cultural

- Do I understand that good online behaviour makes the Internet a more enjoyable place for everyone?

British Values:**Democracy**

- Am I able to safely share my opinions in online safety discussions?

Rule of law

- What are the rules and laws surrounding internet use?
- Can I keep myself safe online and know where to report online bullies?

Tolerance of different cultures and beliefs

- Do I understand the consequences of sharing intolerant opinions online?
- Can I explain how the internet enables us to find out about and deepen our understanding of different cultures and beliefs?

Mutual Respect

- Can I explain why I need to think carefully about how the content I post might affect others?

Individual liberty

- Do I understand the rights of individuals online?