Year 4 Online Safety Overview

National Curriculum Objectives:
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Education for a Connected World – Knowledge, Skills & Understanding:

Self-image and Identity	Online Relationships	Online Reputation	Online Bullying
· I can give examples of what those problems might be. · Knowing this, I can describe the right decisions about how I interact with others and how others perceive me.	· I can describe strategies for safe and fun experiences in a range of online social environments. · I can give examples of how to be respectful to others online.	· I can describe how others can find out information about me by looking online. · I can explain ways that some of the information about me online could have been created, copied or shared by others.	· I can identify some online technologies where bullying might take place. · I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat). · I can explain why I need to think carefully about how content I post might affect others, their feelings and how it may affect how others feel about them (their reputation).
Managing Online Information	**Health, Well-being and Lifestyle**	**Privacy and Security**	**Copyright and Ownership**
· I can analyse information and differentiate between 'opinions', 'beliefs' and 'facts'. I understand what criteria have to be met before something is a 'fact'. · I can describe how I can search for information within a wide group of technologies (e.g. social media, image sites, video sites). · I can describe some of the methods used to encourage people to buy things online (e.g. advertising offers; in-app purchases, pop-ups) and can recognise some of these when they appear online. · I can explain that some people I 'meet online' (e.g. through social media) may be computer programmes pretending to be real people. · I can explain why lots of people sharing the same opinions or beliefs online does not make those opinions or beliefs true.	· I can explain how using technology can distract me from other things I might do or should be doing. · I can identify times or situations when I might need to limit the amount of time I use technology. · I can suggest strategies to help me limit this time.	· I can explain what a strong password is. · I can describe strategies for keeping my personal information private, depending on context. · I can explain that others online can pretend to be me or other people, including my friends. · I can suggest reasons why they might do this. · I can explain how internet use can be monitored.	· When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it. · I can give some simple examples.

Unit Coverage:

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Event		Anti Bullying Week	Safer Internet Day			
Themes	Developing Online Safety Guidelines	Social and emotional wellbeing and developing resilience	Responsible internet use	Keeping information safe	Digital citizenship	Playing games and having fun
Rising Stars	4.1 We are Year 4 rule writers	4.2 We are standing up to peer pressure	4.3 We are aware that our online content lasts forever	4.4 We are online risk managers	4.5 We are respectful of digital rights and responsibilities	4.6 We are careful when talking to virtual friends
National Online Safety	Making the right decisions about my online identity (self image & identity)	My online relationships are safe, respectful and fun (online bullying)	I understand how others can find out about me online (online reputation)	I don't believe everything I see online & understand why (copyright & ownership)	I understand that not all online content is free (online privacy & security)	I understand the importance of limiting the time I spend online (online relationships)

SMSC:

Spiritual
- Do you understand the power and limitations that the internet can have - particularly on individual's beliefs?

Moral
- What are the consequences of online bullying?
- Can you determine which web pages are trustworthy?

Social
- Do you understand that what is shared online cannot always be controlled?
- What is a responsible online citizen?

Cultural
- Do you understand that good online behaviour makes the Internet a more enjoyable place for everyone?
- How does the internet enable us to connect globally and discover new cultures?

British Values:

Democracy
- Am I able to safely share my opinions in online safety discussions?

Rule of law
- What are the rules and laws surrounding internet use, including online ownership of material?
- Can I keep myself safe online and know where to report online bullies?

Tolerance of different cultures and beliefs
- Do I understand the consequences of sharing intolerant opinions online?
- Can I explain how the internet enables us to find out about and deepen our understanding of different cultures and beliefs?

Mutual Respect
- Can I explain why I need to think carefully about how the content I post might affect others?

Individual liberty
- Do I Understand the rights of individuals online?