

12/10/22

## Ref: National Online Safety Parent App

Dear Parents and Carers,

The online world is posing an ever-increasing risk to children, and it is important that schools, parents and carers work together to take an active role in teaching children about online dangers. Learning how to act safely when using the internet is an incredibly important part of safeguarding our children.

We are therefore delighted to announce that **St Mary's** have shown our commitment to protecting our pupils online by working with National Online Safety- providing resources for all parents and carers.

The resources include Parents & Carers courses (presented by Myleene Klass), online video resources and weekly guides covering a huge range of topics, including:

·	Online Relationships	·	Online Gambling
•	Fake Profiles & Social Bots		Radicalisation, Terrorism &
	Online Bullying		Extremism
•	Online Grooming		Age Inappropriate Content
	Child Sexual Exploitation		Copyright & Ownership
•	Sexual Harassment & Violence		Hacking
	Sexting		Fake News
·	Live Streaming		Online Fraud
	Online Identity		Online Reputation
	Screen Addiction		Personal Data
	Online Challenges		Pornography
	Overspending		Targeted Adverts & Pop-Ups
	Social Media Platforms		The Dark Web
			Games & Trends

To create your account, please follow <u>this link</u> and complete your details. When you're set up, you'll be able to set 'Parent/Carer' as your user type.

You can access National Online Safety online via any device- including via our brand-new smartphone app. To download the app, please go to:

https://apps.apple.com/gb/app/national-online-safety/id1530342372 https://play.google.com/store/apps/details?id=uk.co.nationaleducationgroup.nos

Alternatively, search for 'National Online Safety' in the App Store/Google Play Store.

Answers to frequently asked questions and customer service can be accessed at <a href="https://helpdesk.thenationalcollege.co.uk/helpcentre">https://helpdesk.thenationalcollege.co.uk/helpcentre</a> .

Kind Regards,

The St Mary's Team