







Subject	 Autumn 1	 Autumn 2	 Spring 1	 Spring 2	 Summer 1	 Summer 2
General Themes NB: These themes may be adapted at various points to allow for children's interests to flow through the provision	All About me! Starting school / my new class / New Beginnings Superheroes People who help us / Careers Staying healthy / Food / Human body How have I changed? My family / PSED focus What am I good at? How do I make others feel? Being kind / staying safe	Traditional Tales! Traditional Tales Little Red Hen - Harvest Old favourites Familiar tales Library visits Gingerbread Man Cinderella The Nativity At the Panto Christmas Lists Letters to Father Christmas	Transport Around the Town How do I get there? Where in the world have you been? Where do we live in the UK / world? Fly me to the moon! Vehicles past and Present Design your own transport! Who was Neil Armstrong?	Come Outside! Plants & Flowers Weather / seasons Does the moon shine? The great outdoors Forest School Planting seeds Make a sculpture: Andy Goldsworthy Reduce, Reuse & Recycle Fun Science / Materials	Amazing Animals! Life cycles Safari Animals around the world Climates / Hibernation Down on the Farm Min Beasts Animal Arts and crafts Night and day animals Animal patterns David Attenborough Happy Habitats	Fun at the Seaside! Under the sea Off on holiday / clothes Where in the world shall we go? Send me a postcard! Marine life Fossils – Mary Anning Seasides in the past Compare: Now and then! Seaside art
T4W Texts Favourite Author: Julia Donaldson Possible Texts	Owl Babies The Smartest Giant Elmer The Colour Monster The Rainbow Fish Funny Bones The Big Book of Families Pete the Cat We are Going on a Bear Hunt	You Choose Fairy Tales Stick Man Hedgehugs Goldilocks Gingerbread Man Hansel & Gretel The Ugly Duckling Christmas Story / Nativity The Three Billy Goats Gruff The Jolly Postman	Mr. Gumpy's Outing The Train Ride Whatever Next! The Snail and the Whale The Way back Home The Naughty Bus Bob, The Man on the Moon Oi! Get off my train!	Rain Before Rainbows The Tiny Seed Oliver's Vegetables Jack and the Beanstalk One Plastic Bag Jasper's Beanstalk Tree, Seasons come and seasons go A stroll through the seasons Superworm	The Emperors Egg Farmer Duck Rosie's Walk The Very Hungry Caterpillar Aggh Spider! Diary of a wombat Elephant and the Bad Baby Pig in the Pond The Gruffalo	Clean Up! Lighthouse Keeper's Lunch Under the Sea Non – Fiction P is for Passport The Journey Zoom Passport to Paris World Atlases Tiddler Zog
'Wow' moments / Enrichment Weeks	Autumn Trail Harvest Time Birthdays Halloween What do I want to be when I grow up? Video for parents.	Guy Fawkes / Bonfire Night Christmas Time / Nativity Diwali Hanukkah Remembrance day Road Safety Children in Need Anti- Bullying Week Remembrance Day Pantomime	Chinese New Year LENT Valentine's Day Internet Safety Day Let's fly - Role play and Green Screen Food tasting – different cultures Map work - Find the Treasure Post a letter	Walk to the park / Picnic Planting seeds Easter time Weather experiments Weather Forecast videos Nature Scavenger Hunt Vincent Van Gogh Study Mother's Day Easter Egg Hunt	Farm Visit Start of Ramadan Animal Art week Let's go on Safari - An animal a day!	Ben's Yard trip Sealife experience Under the Sea – singing songs and sea shanties Fossil hunting Father's Day World Environment Day Pirate and Mermaid Day Ice – Cream at the park

EYFS Framework Long Term Overview

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General Themes	All About me!	Traditional Tales!	Transport	Come Outside!	Amazing Animals!	Fun at the Seaside!
PSHE - Jigsaw (PSED)	BM (Being Me in My World) 'Who am I and how do I fit?'	CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique	DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this	HM (Healthy Me) Being and keeping safe and healthy	RL (Relationships) Building positive, healthy relationships	CM (Changing Me) Coping positively with change
PE (PD)	Yoga Bugs	Dance Complete PE Nursery Rhymes	Gymnastics Complete PE Moving - High, low, under	Locomotion Complete PE Walking & Jumping	Ball Skills Complete PE Hands 1 - throwing and catching	Sports Day Preparation Ball Skills Complete PE Feet 1
Writing	Write recognisable letters, most of which are correctly formed. T4W	Write recognisable letters, most of which are correctly formed. T4W	Spell words by identifying sounds in them and representing the sounds with a letter or letters. T4W	Spell words by identifying sounds in them and representing the sounds with a letter or letters. T4W	Spell words by identifying sounds in them and representing the sounds with a letter or letters. T4W	Write simple phrases and sentences that can be read by others. T4W
Phonics	Unit 1 - a i m s t Unit 2 - n, o, p Unit 3 - b, c, g, h	Unit 4 - d, f, v, e Unit 5 - k, l, r, u Unit 6 - j, w, z Unit 7 - x, y, ll, ff, ss	Unit 8 - vcc, cvcc Unit 9 - ccvc	Unit 10 - ccvcc, cccvc Unit 11 - cvc, cvcc, ccvc - sound-spelling correspondences: <sh> for /sh/; <ch> for /ch/; <th> for /th/; <ck> for /k/.	Consolidation/ Bridging Lessons	Consolidation/ Bridging Lessons









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General Themes		All About me!	Traditional Tales!	Transport	Come Outside!	Amazing Animals!	Fun at the Seaside!
Maths	White rose	Baseline Match, sort & compare Talk about measure and pattern It's me 1,2,3	Circles & Triangles 1,2,3,4,5 Shapes with four sides Alive in 5	Mass & Capacity Growing 6,7,8 Length, height and time	Building 9 & 10 Explore 3D shapes	To 20 and beyond How many now? Manipulate, compose & decompose Sharing & grouping	Visualise, build and map Make connections Consolidations
Beliefs and Values	Emmanuel project	Why is the word 'God' so important to Christians?	Why do Christians perform nativity plays at Christmas?	How can we help others when they need it?	Why do Christians put a cross in an Easter garden?	What makes every single person unique and precious?	How can we care for our wonderful world?
Music (KAPOW)	Expressive Arts and Design	Exploring sound	Celebration music	Transport	Musical stories	Music and movement	Big band
DT		<u>KAPOW</u> Junk Modelling Lessons 1-6 <u>Cooking & Nutrition</u> Bake skeleton cookies <u>Structures:</u> Hibernation boxes	<u>Cooking & Nutrition</u> Bake gingerbread cookies <u>Joining and combining</u> Stickman characters <u>Mechanisms</u> Sliding Santa chimney cards	<u>Structures:</u> Boats Lesson 1-6	<u>Textiles:</u> Threading (spring flowers) <u>Joining and combining:</u> Hanging egg decoration	<u>Cooking & Nutrition</u> Lesson 1 - Fantastic fruit and vegetable <u>Cooking & Nutrition</u> Make sandwiches for picnic	<u>Cooking & Nutrition</u> Design and making a rainbow salad <u>Textiles:</u> Bookmarks Lesson 1-6
Art		<u>KAPOW</u> Draw faces Skeleton creations - finger painting <u>KAPOW</u> Mark making with wax crayons	<u>KAPOW</u> Observational pencil drawings <u>KAPOW Sculpture:</u> Christmas salt dough	Seasonal trees - purposeful choice of colour - create a calendar <u>KAPOW</u> Joining materials	<u>KAPOW</u> Flower designs <u>KAPOW</u> Observational pencil drawings <u>KAPOW</u> Easter craft - egg threading	<u>KAPOW</u> Sculpture and 3D (lesson 4, 5, 6)	<u>KAPOW</u> Outdoor painting



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Science	Understanding the World	Seasonal change - Autumn Plants and planting - growing cress heads Human bodies - robot hand	Seasonal change - Autumn Plants and planting- How to grow a beanstalk	Seasonal change - Winter Cloud in a jar experiment	Seasonal change - Spring (weather) Changing states of matter/chemical reactions - Rainbow eruption experiment	Seasonal change - Spring Animals: Chick life cycle The Hungry Caterpillar life cycle	Float and sinking experiments Seasonal change - Summer
History		KAPOW Adventures through time (Activities: 1. Family Trees, Peek into the past (Activities: 1. Can you guess who?))	KAPOW Adventures through time (Activities: 3. Wearing the crown, Peek into the past (Activities: 3. Toy box))	KAPOW Adventures through time (Activities: 5. Transport through time)	KAPOW Adventures through time (Activities: 4. Picture detective) Peek into the past (Activities: 2. Past and present)	KAPOW Adventures through time (Activities: 2. My achievements) Peek into the past (Activities: 5. Spot the difference)	KAPOW Peek into the past (Activities: 4. Picture detective)
Geography		KAPOW Exploring maps (Activities 2. Our school from above)	KAPOW Outdoor adventures (Activities: 6. Dress the teddy)	KAPOW Around the world (Activities: 1. Home or away)	KAPOW Outdoor adventures (Activities 1: Nature catchers)	KAPOW Around the world (Activities: 5. Desert explorers, 6. Polar explorers)	KAPOW Exploring maps (Activities: 1 Pirate map bingo)



EYFS Framework Long Term Overview

Area of Learning	Aspect	Early Learning Goals (ELG)
Personal, Social and Emotional Development	Self Regulation	<ul style="list-style-type: none">• Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.• Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.• Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
	Managing Self	<ul style="list-style-type: none">• Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.• Explain the reasons for rules, know right from wrong and try to behave accordingly.• Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
	Building Relationships	<ul style="list-style-type: none">• Work and play cooperatively and take turns with others.• Form positive attachments to adults and friendships with peers.• Show sensitivity to their own and to others' needs.

Area of Learning	Aspect	Early Learning Goals (ELG)
Physical Development	Gross Motor Skills	<ul style="list-style-type: none">• Negotiate space and obstacles safely, with consideration for themselves and others.• Demonstrate strength, balance and coordination when playing.• Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
	Fine Motor Skills	<ul style="list-style-type: none">• Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.• Use a range of small tools, including scissors, paintbrushes and cutlery.• Begin to show accuracy and care when drawing.



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Area of Learning	Aspect	Early Learning Goals (ELG)
Communication and Language	Listening and Attention	<ul style="list-style-type: none">• Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.• Make comments about what they have heard and ask questions to clarify their understanding.• Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.
	Speaking	<ul style="list-style-type: none">• Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.• Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.• Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Area of Learning	Aspect	Early Learning Goals (ELG)
Literacy	Comprehension	<ul style="list-style-type: none">• Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.• Anticipate (where appropriate) key events in stories.• Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.
	Reading	<ul style="list-style-type: none">• Say a sound for each letter in the alphabet and at least 10 digraphs.• Read words consistent with their phonic knowledge by sound-blending.• Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
	Writing	<ul style="list-style-type: none">• Write recognisable letters, most of which are correctly formed.• Spell words by identifying sounds in them and representing the sounds with a letter or letters.• Write simple phrases and sentences that can be read by others.



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Area of Learning	Aspect	Early Learning Goals (ELG)
Maths	Number	<ul style="list-style-type: none">• Have a deep understanding of number to 10, including the composition of each number.• Subitise (recognise quantities without counting) up to 5.• Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
	Numerical Patterns	<ul style="list-style-type: none">• Verbally count beyond 20, recognising the pattern of the counting system.• Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.• Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Area of Learning	Aspect	Early Learning Goals (ELG)
Understanding the World	Past and Present	<ul style="list-style-type: none">• Talk about the lives of the people around them and their roles in society.• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.• Understand the past through settings, characters and events encountered in books read in class and storytelling.
	People, Culture and Communities	<ul style="list-style-type: none">• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.
	The Natural World	<ul style="list-style-type: none">• Explore the natural world around them, making observations and drawing pictures of animals and plants.• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.



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Area of Learning	Aspect	Early Learning Goals (ELG)
Expressive Arts and Design	Creating with Materials	<ul style="list-style-type: none">• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.• Share their creations, explaining the process they have used.• Make use of props and materials when role playing characters in narratives and stories.
	Being Imaginative and Expressive	<ul style="list-style-type: none">• Invent, adapt and recount narratives and stories with peers and their teacher.• Sing a range of well-known nursery rhymes and songs.• Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.