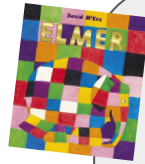


Learning Objective:

In this topic your child will learn to:

- *Understand that they are an important member of the class and of the school community.
- *Talk about themselves and their family.
- *Understand that we are all individual and have similarities and differences from each other.

The topic will start with the children sharing information about themselves with their friends. They will also work on settling into the routine of the school day and build relationships with new adults and other children.



Books to be explored:

Owl Babies
Elmer
The Rainbow Fish
We're Going on a Bear Hunt
Funny Bones
The Colour Monster



Learning Outcome:

At the end of the topic your child will be able to talk a little bit about themselves, their school life, their friends and their family.

At the end of the topic the children will be celebrating their learning by creating a gallery of their self-portraits and talking to their peers about themselves.

Ways to support at home:

- *Encourage your child to talk about their day at school - What did they learn? Who did they play with?
- *Help your child to practise the sounds that are sent home each week.
- *Encourage your child to count small sets of objects by moving them one at a time.
- *Add 'Wow Moments' and home learning to Tapestry, we will share them in class to encourage your child to feel pride in their achievements!

Key Vocabulary:

family, baby, toddler, child, teenager, adult, friends, special, class, school, community, grow, change, develop, different, unique

Physical Development

We will:

- *Developing our pencil grip to support early writing.
- *Focusing on getting changed independently for PE.
- *Completing Yoga in our PE sessions, learning new ways to control our bodies and learn methods to help feel relaxed.

Personal, Social & Emotional

We will:

- *Express their feelings and begin to consider the feelings of others.
- *Demonstrate friendly behaviour and ask appropriate questions.
- *Select and use activities and resources with help.
- *Understand and follow school and class rules.
- *Getting to know the children in their class and across the school.
- *Manage their own needs and self-care.

Communication and Language

We will:

- *Encourage children to talk about themselves and their family.
- *Discuss what makes us special like Elmer and The Rainbow Fish.
- *Hold conversations with teachers and peers.
- *Participate in small group activities.

Understanding the World

We will:

- *Look at ourselves and our family, creating family trees.
- *Play 'Guess Who' from our individual baby photos.
- *Look at animals from the focus stories and how we show respect and concern for animals.
- *Explore maps - focusing on our school from above.
- *Plant cress seed heads
- *Look at the season autumn
- *Explore and learn parts of the human body



All About Me!



Mathematics

We will:

- *Undertake baseline assessment in the first 2 weeks.
- *Sing number songs.
- *Play number games.
- *Match, sort & compare objects and numbers.
- *Talk about measure and pattern.

Expressive Arts and Design

We will:

- *Draw self portraits and family portraits.
- *Explore role play and small world
- *Use a variety of resources to decorate our own Elmer.
- *Experiment with shiny materials to create The Rainbow Fish.
- *Use our fingers to create a skeleton.
- *Explore mark making with wax crayons.

Literacy

We will:

- *Begin to learn to recognise letters and the sound they make through Sounds Write. Units 1-3.
- *Enjoy Listening to and retelling stories as a class.
- *Give meaning to the marks we make.
- *Learn the correct letter formation
- *Learn to write our name independently.