

St Mary's Church of England Academy



Half Term: Autumn Term 1						Year/Class: E Rainbows			
All About Me!									L
	EYFS 4	Week 1 2.9.24	Week 2 9.9.24	Week 3 16.9.24	Week 4 23.9.24	Week 5 30.9.24	Week 6 7.10.24	Week 7 14.10.24	Week 8 21.10.24
Focus Books	Literacy	The Colour Monster	Elmer	The Rainbow	We're Going on a Bear Hant Michael Russe	We're Going on a Bear Hunt Michael Rear Heline Ousbury	We're Going on a Bear Hant Richard Bear	Owl Bables	Funnybone
Reading		Listening to Favourite poems	Story time etiquette	Traditional poems	Response to stories	Response to stories	Retell a story within play	Retell a story within play	story within play
Phonics		Baseline	Baseline	Unit 1 <a><i><m ><s><t></t></s></m </i>	Unit 1 <a><i><m ><s><t></t></s></m </i>	Unit 2 <n><o>< p></o></n>	Unit 2 <n><o>< p></o></n>	Unit 3 <c>< g><h></h></c>	Unit 3 <c>< g><h></h></c>
Writing		Name writing	Letter Join copying patterns	Correct letter formation for letters in unit 1. Draw a meaningful	Correct letter formation for letters in unit 1. Draw a meaningful	Correct letter formation for letters in unit 2. Draw a meaningful	Correct letter formation for letters in unit 2. Draw a meaningful	Correct letter formation for letters in unit 3. Draw a meaningful	Correct letter formation for letters in unit 3. Draw a meaningful
				picture linked the sound	picture linked the sound We're Going on a Bear Hunt (T4W) Imitate Story Map and reciting	picture linked the sound We're Going on a Bear Hunt (T4W) Innovate Class	picture linked the sound Independ ent applicatio n	picture linked the sound	picture linked the sound
Oracy Answering and speaking in full sentences	Commun ication & Languag e	Encourage children to talk about themselves - use summer books as a prompt. Discuss our feelings and	Discuss what makes us special like Elmer.	Discuss what makes us special like The Rainbow Fish.	Hold conversatio ns with teachers and peers.	Participate in small group activities.	Participate in small group activities.	Encourage children to talk about their family.	Encourage children to talk about their family.
Maths (White Rose)	Maths	emotions Baseline	Baseline	Match, sort & compare	Match, sort & compare	Talk about measure and pattern	Talk about measure and pattern	It's me 1,2,3	lt's me 1,2,3
Beliefs and Values	Christianit	I y - Why is the wo	rd 'God' so impo	I ortant to Christia	l Ins? BQ: What de	Loes the word 'G	od' mean?	1	



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			Settling In and Baseline	To Engage: With Freddie Fisher, Puddles and our reflection space.	To Engage: with the idea of names and what is important to people.	To Enquire: into people who are special to us, introducing the name 'God'.	To Explore: Why God the Creator is important to Christans in the Biblical Narrative.	To Explore: How the name of God is important to Christians in the Church community.	To Explore: How God's name is treated as important in Christian Living.	To Evaluate and Express the question 'Why is the word God so important to Christians?'	
PE (PD)		Physical Develo	YogaBugs - To introduce children to a variety of yoga poses through an engaging theme								
(FD)	pment	Baseline	A trip to the circus	A Trip to the funfair	Augustus the tiger	Eddie the elephant's birthday party	Magic train ride	The little dragon	Who's in the loo		
Jigso	PSHE - Jigsaw (PSED)	Persona I, social &	BM (Being Me in My World) 'Who am I and how do I fit?'								
	emotio nal	Baseline	Whome?	How am I feeling today?	Being at school	Gentle Hands	Our rights	Our responsibil ity			



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Science	Unders tandin g the world (UTW)	Baseline	Baseline		Plants and planting - growing cress heads			Seasonal change - Autumn	Human bodies - robot hand
History		Baseline	Baseline	KAPOW Peek into the past. [Can you guess who?]		<u>KAPOW</u> Adventur es through time [Family Trees]			
Geograph Y		Baseline	<u>KAPOW</u> Exploring maps [Our school from above]						
Music KAPOW	Expres sive arts	Baseline	Vocal sounds	Ody sounds	Instrument al sounds	Environme ntal sounds	Nature sounds	Vocal sounds	
DT	and design (EAD)	<u>KAPOW</u> Junk Modelling Lessons 1	<u>KAPOW</u> Junk Modelling Lessons 2	<u>KAPOW</u> Junk Modelling Lessons 3	<u>KAPOW</u> Junk Modelling Lessons 4	<u>KAPOW</u> Junk Modelling Lessons 5	<u>KAPOW</u> Junk Modelling Lessons 6	<u>KAPOW</u> <u>Structures:</u> Hibernatio n boxes	<u>Cooking</u> <u>& Nutrition</u> Bake skeleton cookies
Art		Collage Colour monsters.	Elmer elephant craft	KAPOW Mark making with wax crayons Explore materials to create The Rainbow Fish	KAPOW Draw faces	Draw family members - clear instruction s on how to draw a person	Create scenes from the Bear Hunt (paint with mud/gras s/water/s now/sticks)	Create Bear Hunt character s	Skeleton creations - finger painting