

Curriculum Objective Overview

Half Term: Spring 1						Year/Class: Early Years - Stars and Rainbows		
	EYFS 4	Week 1 6.1.25	Week 2 13.1.25	Week 3 20.1.25	Week 4 27.1.25	Week 5 3.2.25	Week 6 10.2.25	
					29.1.25 Chinese New Year		14.2.25 Valentine Day	
Focus Books	Literacy	Train Ride/Whatever Next? (Share Star of the Day story daily)						
Reading/Phonics		Unit 5 <k><l><r><u>	Unit 6 <j><w><z>	Unit 6 <j><w><z>	Unit 7 <x><y><ll><ff><s>	Unit 8 <sh><ch>	Unit 11 ccvc, cvcc <th><ck>	
Writing		X4 writing in Phonics sessions X4 Literacy T4W sessions- The Train Ride	X4 writing in Phonics sessions X4 Literacy T4W sessions- The Train Ride	X4 writing in Phonics sessions X4 Literacy T4W sessions- The Train Ride	X4 writing in Phonics sessions X4 Literacy T4W sessions- Whatever Next!	X4 writing in Phonics sessions X4 Literacy T4W sessions- Whatever Next!	X4 writing in Phonics sessions X4 Literacy T4W sessions- Whatever Next!	
Oracy		Communication & Language	My favourite present for Christmas was...	10 Nice Things If I went on a train I would like to see...	10 Nice Things If I went on a train I would go to...because...	10 Nice Things Retelling their story using story map and actions	10 Nice Things My favourite teddy is... If I went to a space I would take...because ...	10 Nice Things I love my...because
Answering and speaking in full sentences								
Maths (white Rose)	Maths	Alive in 5	Mass & Capacity	Growing 6,7,8	Growing 6,7,8	Length, height and time	Length, height and time	
Beliefs and Values	How can we help others when they need it? BQ: Is it always easy to help someone?							
		Engage: Can you help me? The Snail and The Whale.	ENQUIRE- Who do you talk to if you need help? What sort of things do you need help with? The Huge Bag of Worries.	ENQUIRE- Who do Christians ask for help? And how do they ask? Prayer.	Explore: What stories about helping do Tom and Tessa know from the Bible? The Good Samaritan	Explore: Why did Tom and Tessa light candles at the cathedral? Prayer/Reflective Spaces	Evaluate: What have we learnt? How well have we learnt? Can we answer the big question at the start of the unit? How well? Valentines/Encounter with Sikhism	
PE (PD)	Physical Development	Gymnastics - Complete PE - Moving - High, low, under						
		Moving in a high way and explore making high shapes.	Moving in a low way and explore making low shapes.	Exploring how to move safely using apparatus.	Explore movements and shapes in high and low ways on the apparatus.	Explore movements and shapes in high, low, over and under ways on the apparatus.	Explore movements and shapes in high, low, over and under ways on the apparatus.	



PSHE - Jigsaw (PSED)	Personal, social & emotional	Dreams & Goals Challenge	<u>Dreams & Goals</u> Never Giving Up	<u>Dreams & Goals</u> Setting a Goal	<u>Dreams & Goals</u> Obstacles and Support	<u>Dreams & Goals</u> Flight to the future	<u>Dreams & Goals</u> Footprint awards
Science	Understanding the world (UTW)	Exploring seasons - focus on winter	Different weather types	Cloud in a jar experiment	Exploring the planets and space	Exploring the planets and space	Rocket experiment
History			KAPOW Transport overtime (trains)		KAPOW Transport overtime (aeroplane)		KAPOW Transport overtime (cars)
Geography		Explore train maps Train station role play and small world		Airport/ aeroplane role play and small world	KAPOW Around the world (Activities: 1. Home or away)	Explore planet earth. How we can keep our planet earth clean and tidy	Car track developed / explore road map
Music (KAPOW!)	Expressive arts and design (EAD)	Transport Exploring different types of transport	Transport Trains	Transport Boats	Transport Cars	Transport Transport journey	Experiment with musical instruments
DT		To build a train track	To build a train	KAPOW - build a boat structure		To build an aeroplane (paper plane)	To build a rocket ship Valentine creation
Art		Free painting Colour mixing	Paint and mark make with train wheels	Paint a landscape from the story	KAPOW Observational pencil drawings	Paint a teddy bear using texture	Paint a rocketship using tools Valentine creation