

Spring Term 1

Learning Objective:

In this topic your child will learn to:

- *Explore different modes of transport.
- *Discover how transport has changed over time.
- *Be creative by building their own transport.

The topic will start with learning the story and retelling it using a story map. There will be lots of opportunities to explore trains, aeroplanes, and more, and there will be a focus on how to use junk modelling materials to create different transport types.

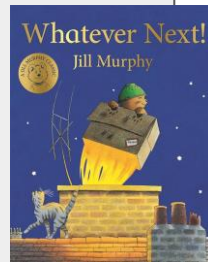
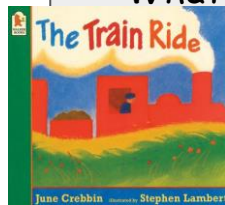
Transport



Books to be explored:

The Train Ride

Whatever Next



Learning Outcome:

At the end of the topic your child will be familiar with different types of transport, and how it is different from transport in the past.

At the end of the topic the children will be celebrating their learning by creating their own transport fact guide.

Early Years - 6 Weeks

Ways to support at home:

- *Share lots of transport stories with your child at home, talking about the key points and main characters.
- *Share Non-Fiction books together about Transport and talk about differences in Fiction/Non-Fiction.
- *Help your child to practise the sounds that are sent home each week.
- *Encourage your child to access numbots at home.
- *Add 'Wow Moments' and home learning to Tapestry, we will share them in class to encourage your child to feel pride in their achievements!

Key Vocabulary:

Transport
Train
Aeroplane
Rocket
Car
Track
Earth
Planet

Physical Development

We will:

- *Continue to develop a strong pencil grip to support early writing.
- *Develop fine motor skills by using a range of tools.
- *Build independence getting changed for PE.
- *Complete Gymnastics in our PE sessions, learning new ways to move high, low, under etc.

Personal, Social & Emotional

We will:

- *Express their feelings and begin to consider the feelings of others.
- *Develop resilience and perseverance.
- *Demonstrate friendly behaviour and ask appropriate questions.
- *Select and use activities and resources with help.
- *Understand and follow school and class rules.
- *Manage their own needs and self-care.

Communication and Language

We will:

- *Encourage children to talk about themselves and their family.
- *Talk 4 Writing sessions based on our key books.
- *Discuss what transport they have experienced.
- *Hold conversations with teachers and peers.
- *Participate in small group

Understanding the World

We will:

- *Through B&V we will explore 'How we can help others when they need it.'
- *Look at the season of Winter and weathers.
- *Discover how to make clouds in a jar.
- *Look at Transport over time.
- *Explore planets and space
- *Learn about Chinese New Year and the celebration of Valentine's Day.



Transport



Mathematics

We will:

- *Explore and learn about mass and capacity.
- *Extend our understanding of number in depth up to 5.
- *Develop our understanding of 6, 7 and 8.
- *Begin to explore Length, Height and Time.

Expressive Arts and Design

We will:

- *Explore role play and small world based on transport.
- *Learn about different types of Transport through Music
- *Invent and recount narratives
- *Manipulate and build our own boat structure.
- *Learn how to make paper aeroplanes
- *Learn how to do observational drawings.

Literacy

We will:

- *Continue to learn to recognise letters and the sound they make through Sounds Write. Units 1-7 and 11.
- *Understand what has been read to them by retelling stories.
- *Write recognisable letters, most of which are correctly formed.
- *Spell words by identifying the sounds in them