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| Year 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English | * Third person narrative * Poetry on a theme * Instructional texts * Performance poetry * Non-chronological reports * Narrative | | * First person narrative * Third person narrative * Instructional texts * Non-chronological reports * Poetry on a theme | | * Dialogue through narrative * Advanced instructional writing * Poetry on a theme * Formal letters to complain * Third person narrative | |
| Maths | Place Value  Addition and Subtraction  Multiplication and Division A | | Multiplication and Division B  Length and Perimeter  Fractions A  Decimals A | | Fractions B  Money  Time  Shape  Statistics  Consolidation | |
| Science | Rocks and Soil | Light and Shadow | Forces + Magnets  **6** | Movement + Nutrition  **6** | Plant Reproduction  **0** | Making Connections  -Handspan **0** |
| B+V | How do Christians show reconciliation with God and others is important?  **5** | How does a Muslim show their submission and obedience to Allah?  **5** | Why do Hindus want to collect good Karma?  **5** | What do Christians mean when they talk about the Kingdom of God?  **5** | Why do Humanists use the Golden rule as a base for morality?  **5** | Is the cross a symbol of love, sacrifice or commitment to Christians?  **5** |
| History | British History 1:  Would you prefer to live in the Stone Age, Iron Age or Bronze Age?  **6** |  | What did the Ancient Egyptians believe?  **6** |  | British History 2:  Why did the Romans settle in Britain?  **6** |  |
| Geography |  | Why do people live near volcanoes?  **6** |  | Who lives in Antarctica?  **6** |  | Are all settlements the same?  **6** |
| Art | Drawing:  Growing Artists  **5** |  | Craft + Design:  Ancient Egyptian Scrolls  **5** |  | Sculpture + 3D:  Abstract Shape + Space  **5** |  |
| DT |  | Cooking & Nutrition: Eating seasonally 6 |  | Digital world: wearable technology  6 |  | Structures:  Constructing a Castle  4 |
| Computing | Online Safety – **6** | | | | | |
| Computing Systems + Networks 1:  Networks  **6** | Programming:  Scratch  **6** | Emailing:  Google  **6** | Journey Inside a Computer  **6** | Creating Media  **6** | Data Handling:  Comparison Cards Databases  **6** |
| Music | Ballads  5 | Creating compositions in response to an animation (Theme: Mountains) 5 | South Africa: Instrumental Scheme | Pentatonic melodies and composition (Theme: Chinese New Year)  5 | Caribbean: Instrumental Scheme | Traditional instruments and improvisation (Theme: India) |
| PSHE | Being me in my world | Celebrating differences | Dreams and goals | Healthy me | Relationships | Being me |
| French | Animals | I am learning French | I am able to | Instruments | Seasons | Shapes |
| PE | Invasion: Football  Team Building and Outdoor and Adventurous | Gymnastics:  Symmetry and asymmetry  Dance | Gymnastics:  Patterns and Pathways  Dance | Dodgeball  Tri-golf | Yoga Bugs  Invasion: Cricket | Athletics  Net and Wall  Tennis |