

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

St Mary's C of E Primary Academy's P.E Impact Report

This is a working document and will be updated throughout the academic year of 2022-23

Details with regard to funding

Please complete the table below.

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| Total amount carried over from 2021/22 | 0 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | 0 |
| Total amount allocated for 2022/23 | £19622 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £19622 |

Swimming Data

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study | 100% |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above | 60% 60% |
| What percentage of your current Year 6 cohort, use a range of strokes effectively [for example, front crawl, backstroke] | 60% |

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| and breaststroke]? Please see note above | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| Academic Year: 2022/23 | Total fund allocated: £19622 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: 39.49%= £7750.42 |
| In te nt | Implementation | Imp act | |

| School focus with clarity on intended impact: | Actions to achieve: | Funding allocated: | Evidence of impact on pupils: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
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| <p>Whole School Daily Physical Activity that impacts ALL pupils and commits to our at least 30 minutes a day pledge for physical activity:</p> <p>Subject lead to ensure all chn are provided with play opportunities at break/lunchtimes that encourage physical activity. These play opportunities also encourage chn's holistic development and skills such as resilience, teamwork, cooperation and fine/gross motor skills. Through the play opportunities chn will develop their ability to play with others, learn mutual respect, be able to solve conflicts and be more active together as a result.</p> <p>Early Years and Year 1 provide active learning opportunities through daily continuous provision activities.</p> <p>School to make use of 'loose parts' investment to encourage physical/active play opportunities.</p> | <p>All Pupils/Staff/MDAS/ use play opportunities at lunch/break times to continue to stay active.</p> <p>Ensure the surface around the outdoor gym equipment is completed and safe before using equipment.</p> | <p>The school has purchased outdoor equipment to be used during break and lunchtimes available to the whole school. New areas are being created and developed to enhance outdoor play areas. <u>Equipment includes:</u> Mobile Chalkboard, Role Play Area, Large Messy Table, Outdoor rack for funnels, 3x Large Mud Kitchen, Outdoor Dolls House - £3875.42</p> <p>The school has invested in outdoor gym equipment to be used during break times and lunchtimes (taken from 2021-22 premium). It is now being used as of this academic year.</p> | <p>Subject lead and Sports Coach to do Pupil Perceptions about Complete P.E/ Daily Mile/impact</p> <p>Play has proved to be a valuable tool to ensure physical activity and personal development for all our pupils. All children participate in 30 minutes of play a day, where they are physically active, using core skills such as strength, balance, stamina and problem solving skills.</p> | <p>*To research OPAL and the impacts it has on outdoor active learning.</p> <p>*Visit schools successfully implementing OPAL.</p> <p>*Create outdoor active learning areas.</p> |

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| <p>Additional 1 hour and 15 minutes each week through the break/Daily Mile/YogaBugs/Stormbreak/TeachActive.</p> | <p>Purchase and introduce new schemes for teachers to use in the classroom. These schemes can support other curriculum areas and to encourage physical activity in the classroom.</p> <p><u>New schemes:</u> YogaBugs, Stormbreak (linked to PSHE) and TeachActive (providing physical activities linked to Maths and English curriculum).</p> | <p>YogaBugs - 1 year subscription - £1850</p> <p>Stormbreak - Physical and mental health programme - £1000 (discounted price of £500).</p> <p>TeachActive - Physical maths and english lessons - £875 - 1 year subscription. Only signed up in the summer term so will roll through the 23-24 academic year also.</p> | <p>Invite teachers from both Key Stages to trial new programmes in school with their class. Feedback to be given to the Subject Lead to determine next year's sign up.</p> | <p>*Complete teacher feedback on newly invested schemes - are they being effectively used?</p> |
| <p>All Pupils to access 120 minutes of physical activity per week through structured coverage: Pupils are currently accessing 2 hours of curriculum PE.</p> | <p>Re-subscribe to Complete PE planning and assessment tool. Ensure that the use of Complete PE planning is implemented by all staff (including EYFS). Continue to use the Cambridgeshire Scheme of Work scheme for chosen subjects.</p> | <p>Cost of Complete P.E resubscription -£150</p> | <p>Subject lead and Sports Coach to do Pupil Perceptions about Complete P.E Daily Mile/impact</p> <p>Subject lead to review LTP and staff feedback on Complete PE lessons.</p> | |
| <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> | | | | |
| | | | | <p>Percentage of</p> |

| | | | | total allocation: 27.56% = £5408.25 |
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| In te nt | Implementation | | Impa ct | |
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Introduce Forest Schools - Subject lead to ensure Forest Schools training is being completed by selected staff members ready to introduce into Early Year and KS1 curriculum. The aim is to increase physical activity and outdoor exploration.</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> <p>Subject Lead to ensure new staff members within KS1/EYFS/Sports Coach undertake a relevant Level 3 Forest School training.</p> | <p>Funding allocated:</p> <p>£3515.91 for Forest school resources.</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Subject Lead to complete pupil perceptions on Forest School and its impact on pupils</p> <p>Whole School impact: We have managed to secure 5 places for staff to become Level 3 Forest School Lead. This will have a huge impact on our pupils Outdoor provision, as it can be introduced throughout the whole school.</p> | <p>Sustainability and suggested next steps:</p> <p>*Ensure staff have completed the appropriate training. *Begin to implement Forest School sessions in the school - timetable.</p> |

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| <p>Subject Lead to ensure the Profile of PESSPA remains a focus for whole school improvement.</p> <p>Subject Lead to encourage all chn and staff to understand the importance of physical activity and how keeping active together, can not only positively impact other areas of their school life, but how they view themselves as members of the school community. All chn to be responsible for their own emotions and actions and commit to a physical challenge. All pupils are able to talk about what their personal best is and what qualities they need to have in order to improve their skills in PE/Physical Fitness.</p> | <p>All chn to take part in more physical opportunities that develop not only their individual personal performance, but encourage sportsmanship and team skills. By arranging opportunities for All Pupils to work on their own skills and performance will also encourage self-belief and improve wellbeing/self-confidence.</p> <p>Appoint Sports Leaders in KS2 - encourage chdn to apply for the position.</p> <p>Have regular meetings with Sport Leaders to allow them to voice their opinions. Encourage Sports Leaders to help with sport activities during lunchtimes and other physical activities.</p> <p>Subject lead to encourage whole school</p> | <p>For Mental Health Week- Yoga was introduced and used for pupils to learn about the importance of meditation and how it can improve their wellbeing (YogaBug investment added in section 1).</p> <p>Sports Leader Badges - £24.95</p> <p>Sports Day Resources - £79.04</p> | <p>All pupils can talk about why they are active, why being physically and mentally healthy is good for them and how they can improve their personal best.</p> <p>Sports Leaders to find confidence in leading and promoting physical activities at school.</p> <p>Children and staff being motivated to participate in physical activities. Encouraging peers to do their best and enjoy being part of a team.</p> | |
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| | Physical Activity initiatives are frequent and uptake remains totally inclusive. | | | |
| To continue to produce high quality teaching in all areas. Focusing on the improvement of the skills related to football and cricket. | To ensure children are all using the equipment safely. Following the guidance from staff. Enhancing their learnt skills in this area of sports. Link to the LTP. | 12x6 Heavy Duty Wheeled Football Goal Package - £1388.40 x5 Automatic Cricket Feed Buddy - £399.95 | | Have intra tournaments held in school to support team selection for inter fixtures. |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: 1.74% = £340 |
| Inte nt | Implementation | | I m p a c t | |
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| School focus with clarity on intended impact: | Actions to achieve: | Funding allocated:£340 - access to 4 CPD spaces through FHSP membership | Evidence of impact on pupils & staff: | Sustainability and suggested next steps: |
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| <p>Subject Lead to ensure all Teachers & TAs delivering P.E curriculum across the school are confident in implementing the schemes of work (Complete P.E.).</p> <p>Subject Lead to ensure all Physical Activity across the whole school is delivered to a high standard and that all children achieve their potential in P.E.</p> <p>Subject Lead to monitor progress of pupils with SEND and ensure they are fully included and participating in lessons.</p> <p>Subject Lead and Sports Coach to attend the afPE Safe Practice course for 2022/23. This is vital post COVID-19 and will ensure she is up to date with requirements for Safe P.E. This information can then be shared with all staff leading P.E lessons.</p> <p>Subject Lead to also look into possible P.E/SEND courses for less experienced teachers & HLTAs to upskill.</p> <p>Subject Lead to ensure the school's</p> | <p>Subject Lead liaised with SLT to ensure new P.E schemes are shared with staff. This will not only ensure good P.E practice, but further staff meetings on implementing Complete P.E to include all learners (in particular those with SEND) teachers and TA will gain more confidence in their delivery for these pupils.</p> <p>Organise a staff meeting for staff, invite Ian Jackson to promote PE.</p> <p>Subject Lead to observe P.E being taught across the key stages.</p> <p>Subject Lead to carry out staff audits on the implementation of P.E and Sports Coach across the school.</p> <p>Subject Lead to carry out Pupil perception surveys with pupils from KS1 & KS2.</p> | <p><u>Sports Coach:</u> PE Co-ordinators Network Day PE Conference attendance</p> <p><u>PE Lead:</u> PE Co-ordinators Network Day PE Conference attendance PE Subject Lead course</p> <p><u>Other staff CPD:</u> Two TAs (KS1 and EY) attended TA support in PE</p> | <p>From the PE conference attendance, Stormbreak scheme was invested in and introduced to the school.</p> <p>From the PE co-ordinators Network Day TeachActive for Maths and English was invested and introduced into the school.</p> <p>What do our pupils now know and what can they now do because of Teacher increased skills, confidence & knowledge?</p> <p>What do our Teachers now know about Teaching P.E and what impact do they think their teaching has had on pupil progress?</p> <p>This CPD has enabled both staff members to be more confident and more effective, when supporting pupils in PE lessons.</p> <p>During P.E lessons, all staff are now starting to gather</p> | <p>Provide more CPD for all staff across the school.</p> |

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| <p>Sports Coach provides high quality sessions and that Teachers are upskilling alongside them when they are not solely responsible for delivering P.E lessons.</p> <p>Subject Lead to ensure staff can confidently talk about PE progression of skills and know what and how to move on chn in P.E.</p> | <p>Subject Lead to speak to pupils about what skills they are learning.</p> <p>Evidence from PE lessons is evidenced through photos to show progress of the pupil's skills.</p> | | <p>evidence of skills learnt, although these have been inconsistent. More progression of a pupil's skills still needs to be evidenced. Subject Lead to provide efficient alternatives for next year to gather evidence of skills progression for a variety of pupils/key stages.</p> | |
| <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | | | | <p>Percentage of total allocation: 7.08% = £1390.25</p> |
| <p>Int en t</p> | <p>Implementation</p> | | <p>Impact</p> | |

| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Actions to achieve: | Funding allocated: | Evidence of impact on pupils: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
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| <p>Subject lead to ensure all staff and pupils learn how to use and climb ropes and ladders safely, so they can increase confidence with height and core strength.</p> | <p>After the build is complete, subject lead to ensure the new outdoor gym equipment and ropes for the hall is fitted. This equipment should be suitable but challenging for all levels of physical fitness and age range.</p> | <p>The new climbing ropes and outdoor gym equipment spending is allocated from from 2021/22- delayed due to building work</p> | <p>Once equipment is installed- subject to do pupil perceptions about their new physical experience and if they have learnt ways to use rope equipment and outdoor gym equipment safely.</p> <p>Can they say how they have improved and have developed climbing confidence?</p> | <p>Evidence of the use and impact of the climbing rope equipment for the whole school.</p> |

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| <p>Ensure children have access to age appropriate active travel training in order to encourage them to walk or cycle to school safely.</p> <p>Introduce a new sport (<u>archery</u>) into the school. This can be achieved through an out of school club or timetabled as an additional activity for targeted groups of children.</p> | <p>Y6 children take part in Bikeability level 1 and 2 training to learn how to ride their bike safely on the road.</p> <p>Targeted children from KS2 to participate in archery. Learning the new skill and understanding the sport.</p> | <p>£648 - 34 children from Y6 (3 groups of 12) will participate in Bikeability Training.</p> <p>Arrow Archery Ten Bow Kit - £742.25</p> | <p>More families are becoming active at home and understand the educational and health benefits.</p> | <p>*Complete pupil and parent questionnaire on the impact of bikeability.</p> <p>*Book for next year?</p> <p>*Allocate a time for Dale Farnham to lead archery to children.</p> |
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
24.47% = £4802

| Int en t | Implementation | | Impact | |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |

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| Subject lead to ensure more pupils are participating by taking Compete/Belong groups to mixed sporting events through FHSSP. | <p>Subject Lead to ensure FHSSP memberships are up to date and provision/opportunities are accessed.</p> <p>Sports Coach to ensure ALL children get to play in at least 1 competitive/intra sporting event in each key stage and that both genders are included within the school sport fixtures. Girls to play in both mixed games and girls only.</p> | <p>£905 for FHSSP 22/23 Core offer</p> <p>£150 for annual membership</p> | <p>This has given many children across the school opportunities to attend competitions out of school.</p> <p>The school achieved GOLD in the School's Marks Game this academic year.</p> <p>The school received many medals (gold, silver and bronze) and acknowledgements for their participation in tournaments.</p> <p>St Mary's represented Suffolk County for cricket and came 3rd out of the whole of East Anglia.</p> | <p>To aim for gold again for the school's games mark. This would help us gain platinum in the next few years.</p> <p>To attend an equal amount of tournaments.</p> |
| Subject lead to ensure more Pupils from KS1 take part in intra sporting opportunities. | Arrange for Cricket All Stars completed Summer 1 Term cricket coaching to Year 1 and 4. | Cricket All Star - free service | <p>Children learnt new skills related to cricket that can be used in other sporting areas. This prepared Year 1 to attend a Cricket Sporting Tournament outside of school.</p> | Plan to have Cricket All Star return for alternative Year groups next academic year. |
| Subject lead to ensure pupils with SEND participating in competitive events whilst in each key stage. | Subject lead to liaise with SENDCO to provide more enrichment Physical activity, such as Forest schools, OPAL, Horse riding. | SEND Festival, FUNetics & Mini Medics - £900 through FHSP Membership | | |

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| Subject Lead to ensure inclusion for all-regarding enrichment opportunities for pupils with SEND/PP. | Subject lead to monitor SEND/PP participation in competitive sports events through the FHSSP. | | | |
| Sports Coach and subject Lead to ensure all pupils develop the understanding of competitive play, sportsmanship and expectations when representing our school in sports. Sports Coach to provide coaching sessions (intra school competitions), in preparation for inter school events. | Provided by the sports coach per week - Autumn Term: <ul style="list-style-type: none"> • Sports coach led 2 hours per week • 4 hours club development • 2 hours intersports | £2,000 (Sports coach expertise). -£1,509 (estimate of pupils contributions) TOTAL: £491 | <ul style="list-style-type: none"> • The children can successfully take part in competition • A, B and some C teams were put forward for competition. • C children had the opportunity to experience competitive sports. • 6 trophies won at sports competitions. | To maintain a high-level of engagement and competition structure from children and the sports coach. Regular celebration assemblies, to celebrate and encourage further achievements. |
| Transportation to and from sport competition venues, enabling children to take part. | Transportation to venues: <ul style="list-style-type: none"> • Newmarket - Athletics tournament - 17/11/22 • Newmarket - 17/1/23 • Brandon Breckland - sports fixture • Chippenham -15.6.23 • Athletics 27.6.23 • Regionals Cricket Final 12.7.23 • 120 children were able to attend using the transport. | <ul style="list-style-type: none"> • £215 • £317 • £450 • £275 • £280 • £750 • Total: £2287 • | Children were able to get to and from a tournament. This enabled the children to take part in competitive sporting activities. | Continue to attend sports fixtures that are not within the local area. Provide a team building activity for children and staff. To enhance engagement in physical activity. |

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| Signed off by | |
| Head Teacher: | Lorna Rourke / Roxanne Rutter |
| Date: | June 2023 |

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| Subject Leader: | Jade Colclough |
| Date: | June 2023 |
| Governor: | Julian Campbell |
| Date: | July 2023 |