

# St Mary's Church of England Academy

Year 1	Week 1	Week 2	Week 3	Week 4	Week 4 Week 5 Week 6			Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn	Genre: Colourful Semantics/sentence writing Text/Stimulus: Marvellous Moon Map Writing outcome: saying out loud what they are going to write Hot task: character description of the Mouse			Genre: Narrative (character description) Text/Stimulus: Pumpkin Soup Writing outcome: write a sequence of sentences Hot task: write a description of the pumpkin soup				Genre: Narrative (setting description) Text/Stimulus: Dogger Writing outcome: writing a short narrative Hot task: retell the Dogger story			Genre: Instructions Text/ Stimulus: Sleigh ('twas the night before Christmas link) Writing outcome: to write a set of instructions Hot task: write a set of instructions for Father Christmas		
Spring	Text/ Stimulus: Writing outcom of instructions Hot task: write	Genre: Instructions Text/ Stimulus: Plants Writing outcome: to write a set of instructions Hot task: write a set of instructions for planting a seed  Genre: Narrative- Setting description Text/ Stimulus: The Secret Sky Garden Writing outcome: write a sequence of sentences to form a narrative Hot task: retell the story of The Secret Sky Garden						The Queen's Hat ne: informal letter a letter to the Qu	Genre: Theme Poem Text/ Stimulus: Seasons Writing Outcome: to plan and perform a poem Hot task: to write an Easter poem				
Summer	Genre: Narrative (character description) Text/ Stimulus: Gorilla Writing outcome: write a sequence of sentences to form a short narrative Hot task: children to write about their adventures with the gorilla			Genre: Shape Poem Text/ Stimulus: Animals Writing outcome: to plan and write a poem Hot task: children to write their shape poem about animals	Genre: Informal Letter (Zoo) Text: N.A Writing outcome: write an informal letter Hot task: to write a letter asking questions about the zoo	Genre: Recount from personal experience (Zoo) Text/ Stimulus: N.A Writing Outcome: to write a non-narrative text Hot task: to write a recount of their visit to the zoo	Text/ Stimulus Writing Outco	ve (character desc : Avocado Baby me: plan and write vate their own Avo	a simple story		Genre: Informal lett Text/ Stimulus: Writing Outcome: v letter Hot task: write a let teacher	vrite an informal	



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Year 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn	Genre: Poetry Text/ Stimulus: The Rope Writing outcome: Diamante poems using adjectives and verbs Hot task: Shape poem on a different object			Genre: Narrative - Character Description Text/ Stimulus: Prince Cinders/Little Red Writing outcome: Simple retelling of a narrative Hot task: Simple retelling of a narrative of an alternative character			Simple retellin Text/ Stimulus of the Dark Writing outco to retell a narr	ling with a differ	Was Afraid sentences	Genre: Poetry (repeated poems)  Text/ Stimulus: range of repeating pattern poems.  Writing outcome: Repeating pattern poem Hot task: Christmas Poems using repeating patterns.			
Spring	Genre: Narrative - Character Description/ Retelling a simple narrative Text/ Stimulus: The Flower Writing outcome: Descriptive sentences to retell a narrative Hot task: simple retelling of a narrative of a journey tale with a new character.			Genre: Instructions Text/ Stimulus: Plants Writing outcome: Command sentences and adverbs Hot task: Instructions of an activity of their choice.			Genre: Narrative - Stories from other cultures Text/ Stimulus: Amazing Grace Writing outcome: Character description Hot task: Write a character description about World Book Day characters.			cycles/Amazing Gr Writing outcome: in the first person	Text/ Stimulus: Caterpillars and life cycles/Amazing Grace Writing outcome: Writing in the past tense and in the first person Hot task: A diary entry of a character written as the first person		
Summer	Writing outco	r Writing us: The Queen ome: Formal la etter to a Mona	nguage	Genre: Poetry on a theme Text/ Stimulus: Commotion in the Ocean Writing outcome: To write a poem with rhyming Hot task: Write a poem about the seaside using rhyming words			Genre: Narrative -Setting description Text/ Stimulus: Meerkat Mail Writing outcome: Writing descriptive sentences with adjectives and adverbs. Hot task: To write an alternative story with different settings			Genre: Recount Text/ Stimulus: Trip to Wells Writing outcome: Writing about personal experiences Hot task: Write a recount of our trip to the beach. Assessment			



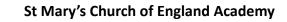
# St Mary's Church of England Academy

Year 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Back to basics week	mammoth Writing outcom to wash a kitter	s: How to wash a washe: An instructionan. structional text on	l text on how	on how Writing outcome: A first person story as a stone age child (living in the stone age time) Hot task: A first person story of a child who goes to  Tsunamis.					l report on	Writing outcome narrative about a themed disaster. Hot task: A third	he Christmassaurus : A third person Christmas elf
Spring	Text/ Stimulus: Writing outcom golden ticket an (Augustus Gloop Hot task: First p	d arriving at the o	hocolate Factory napter) winning a chocolate factory	Text/ Stimulus Writing outco (chapter) abo the BFG) Hot task: A fice	tive – Third person ( s: The BFG me: A third person ut meeting a dragon tional creature stor irn (intelligent)	narrative n (adaptation of	Writing outcom smoothie	How to make a jar	text on how to mak	Genre: Poetry on a theme Text/ Stimulus: Acrostic poem about polar bears Writing outcome: Acrostic poem about Killer whales. Hot task: An acrostic poem on penguins.		
Summer	Writing outcom	ons How to make a d e:How to make a o make a bug hot	hedgehog house	adventure sto Text/ Stimulus Maker's Daugi Writing outco adventure sto wanting to be performer. Hot task: A fir adventure sto	s: Firework hter (excerpt) me: A first person ry about a child	Genre: Performance poetry Text/ Stimulus: Dragon who ate our school Writing outcome: To write an additional verse to the poem. Hot task:To perform the poem with their new verse.	(description) Text/ Stimulu: Shed, media b Writing outco description of to Caesar with overcome. (Go mountains) Hot task: A th descriptive sto	ird person ory of being a id taking a message	Text/ Stimulus: Writing outcom Hot task: A lette	Glue stick lette e: A letter fror	n the pencils to the o	children.



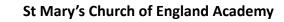
# St Mary's Church of England Academy

Year 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn	Back to basics week	Writing outcom	ve poetry : The Crocodile b me: Poem about n about an alterr	an animal.	about the dige	Gut Garden  me: Guided expl  stive system  pendent explana		Genre: Persua Text/Stimulus Writing outco company abou Hot task: A let about deforest	ne logging	Genre: Narrative – Third person Text/Stimulus: The Dog that Saved Christmas Writing outcome: 3rd person narrative about saving Christmas Hot task: 3rd person narrative about saving Christmas			
Spring	Kennings/Haikus/Tanka/Clerihew Text/Stimulus: Examples of each poem type Writing outcome: Writing poems of each form Text/Stim Writing of setting/c Hot task:				re: Narrative - Third Person Adventure Stories  /Stimulus: Beowulf ing outcome: Retelling of the story of Beowulf with added ng/character description and speech. task: The next part of the story - Beowulf has died but there is another ster. Creating own monster and hero.								
Summer	Text/Stimulus the Zoo! Writing outco of Little Red Ri Hot task: New	the Zoo!  Writing outcome: Newspaper article recount of Little Red Riding Hood Hot task: Newspaper article recount of our trip to the Suffolk Schools Farm and Country  Writing outcommatter  Matter Hot task: Exp  (Not complete			ations Journey of a Rai ne: Explanation anation of the wa d in 2024-25 due npound sentence	of change in ater cycle to focus on	Writing outcome: First Person Diary Entre from the perspective of a minor characte Hot task: First person diary entry from th			Genre: Narrative - Third Person (Adventure Stories) Text/Stimulus: Float Writing outcome: Creating the text for a wordless picture book. Hot task: Same characters, different plot - the boy and his mum go for a day trip to the park and make a paper aeroplane.			





Year 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn	Back to basics week	Text/ Stimulus Writing outco	ive - third person s: Who let the Go me: Retelling sec n chapter about T	ods out? tions of	Genre Word Pi Text/ Stimulus Walter De La M Writing outco using different features. Hot task: Write version of the (Gold - link to	s: Silver by Mare me: Poems language e their own poem Silver	Genre: Biography Text/ Stimulus: Hidden Figures by Laura Freeman Writing outcome: Research and write biographies about women from Hidden Figures Hot task: Write a biography about Katherine Johnson			Genre: Formal Letter Writing Text/ Stimulus: Hidden Figures by Laura Freeman Writing outcome: Astronaut Job Application Hot task: Write a personal application to become an astronaut.			
Spring	form (Limerick Text/ Stimulus limericks, e.g. Writing outcome limericks in the Hot task: Write	limericks, e.g. by Edward Lear Writing outcome: Writing limericks in the style of Lear. Hot task: Write a limerick about a friend.  Show in so Writing outco arguments usi		: Zoos Beneficial Ild parents be all children on holi time? Ild children be al hools? me: To write bala ng the questions need Argument s	Week related biography linked to a scientist with the control of t		Genre: Narrative - Third Person Fantasy (Dialogue and description) Text/ Stimulus: Harry Potter and the Philosopher's Stone by J.K. Rowling Writing outcome: Use dialogue to convey different characters. Hot task: Retell a scene studied from Harry Potter			Text/ Stimulu Philosopher's Writing outco  Wh Con Har Hot task: Mr	Genre: Formal Letter Writing Text/ Stimulus: Harry Potter and the Philosopher's Stone by J.K. Rowling Writing outcome: Letter of Complaint:  • Where is my Hogwarts letter?  • Complaint to Gringotts  • Harry complain to Dursleys Hot task: Mr Malfoy complaint about detention to Dumbledore		
Summer	character) Text/ Stimulus novelisations b Writing outcoodevelop character Hot task: Write	Genre: Narrative - third person (dialogue and character)  Text/ Stimulus: A Midsummer Night's Dream novelisations by A. Matthews  Writing outcome: To write use dialogue to develop character.  Hot task: Write a scene using dialogue between Bottom and Titania		Genre: Playsor Text/ Stimulus Writing outcome playscript.  Witce Ghose Lady Hot task: Write	•		Genre: Biography Text/ Stimulus: The Lost Whale by Hannah Gold Writing outcome: Write biography about David Attenbourgh Hot task: Write a biography for Jane Goodall or Steve Backshall		Genre: Poetry (word play) Text/ Stimulus: The Sea by James Reeves Writing outcome: Hot task:	Text/ Stimulu Oceans Matt Writing outco balanced arg oce pro oce Hot task: Sho	er?  ome: Write  ument about: ean fishing otecting the eans.		





Year 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Back to basics week	Genre: Poe images and vocabulary Text/ Stimu. The Jabbert The Highwa Writing out a recount fro of view of E Hot task: Recharacter's	ms that create explore  ilus: wocky nyman ccome: To write rom the point dess ecount from a viewpoint	Genre: Narrati and settings) Text/ Stimulus Writing outcorn narrative in the descriptive lan Hot task: Write a setting of you	ve – Third person :: Francis me: To write a the e style of Francis guage e a third person ur choice	n (character nird person s using narrative using	Genre: Recour Text/ Stimulus Writing outcon using the corre Hot task: My fo	nt/Autobiograph :: Roald Dahl Boy me: To write an a ect features. amous self	d Dahl Boy  person (Dialogue)  tures.  person (Dialogue)  Text/ Stimulus: Variety of			
Spring	Genre: Non-chronological Report Text/ Stimulus: Galapagos Flying Lizard Writing outcome: Creature/ animal guide Hot task: Write a non-chronological report about the Tongo Lizard.			Genre: Recount/ Newspaper Report Text/ Stimulus: Red Riding Hood article Writing outcome: Fairytale crime report Hot task: Three Little Pigs Under Attack			Genre: Discussion/ Balanced Argument Text/ Stimulus: Should children wear school uniforms? Writing outcome: Should the summer holidays be shortened? Hot task: Should children have mobile phones under the age of 12?			Genre: Persuasion Text/ Stimulus: Persuasive letter against zoos Writing outcome: To write a persuasive letter to the headteacher addressing the issue of handwriting. Hot task: Persuasive letter to request the introduction of a class dog.		
Summer	Genre: Explanations Text/ Stimulus: Pie Corbett's 'The Teacher Pleaser' Writing outcome: To write an explanation text describing their morning routine machine using passive voice Hot task: Explanation text about an invention for assisting with a routine			Text/ Stimulus Writing outcome narrative base	<b>me:</b> To write a fir d on the short fil rite a first persor	rst person Im Alma	Genre: Instructions Text/ Stimulus: How to survive Year 6 Writing outcome: To write instructions: How to prepare for high school. Hot task: How to make a 'Model' Year 6 Pupil.			Genre: Poetry Text/ Stimulus: Shakespeare (sonnets) - Poisonous Poetry Writing outcome: To write a sonnet using the correct features Hot task: Produce a sonnet for the class book of sonnets		