

RE Progression in Skills: The Emmanuel Project

General Skills which can be developed in RE			
Early Years Foundation Stage	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Talk about things, places, times, feelings, what people do. Recognise some... Identify some... Say what... Recall simple stories. Recall what happens. Use appropriate vocabulary to talk about their thoughts and feelings. Give examples linked to their own lives. Observe, notice and wonder. Say why something is special. Ask questions.	Talk about simple ideas. Identify key objects. Retell a story. Talk about issues. Offer ideas of their own. Use creative ways to express their own ideas. Recognise some objects and suggest why these are important. Identify and describe some ways. Collect examples. Give an account. Make links. Respond thoughtfully. Express own ideas in light of their learning. Suggest meanings. Identify similarities and differences. Answer questions.	Identify beliefs. Retell and suggest the meanings of stories. Make connections between stories. Recall and name, and/or recognise. Ask questions and suggest own responses. Suggest reasons why. Identify how. Discuss their own and others ideas. Explore and suggest ideas. Link up some questions and answers. Identify similarities and differences. Express their own understanding. Present their own ideas about attitudes.	Define a term. Give two reasons. Recall Find out Respond with their own ideas. Identify and describe. Express thoughtfully. Present different views. Express their own understanding and ideas. Explain the impact. Explain similarities and differences. Explain reasons why. Make connections between. Describe and reflect. Interpret things differently. Explain links between and give reasons why. Enquire into, using evidence and examples. Interpret a range of. Investigate and explain. Examine a question from different perspectives, including their own. Consider and evaluate.

Balanced RE: Progression of Skills across Three Disciplines

Theology: Beliefs, teachings, sources

Early Years Foundation Stage	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
Retell parts of a Bible story.	Tell a faith story, know who it is special to and suggest reasons why it might be important to them.	Describe what a believer might learn from a religious story.	Suggest links between the beliefs of different religious and non-religious worldviews. Show how they come from different sources. Explain how they are connected to believers' lives.

Human Social Sciences: Forms of expression

Talk about things that I do and/or my family does. Talk about something special or precious to me. Recognise and name things that are special within a religion.	Recognise and talk about religious art and symbols. Say what some religious music is about. Use the correct names for things that are special within a religion and for things they might do. Say what some religious symbols stand for.	Describe some of the different ways people show their beliefs using religious words, symbols or art. Use religious words to describe some of the different ways people show their beliefs. Talk about some similarities they notice.	Explain how believers may choose to express their religious beliefs and suggest reasons for these chosen forms of expression. Describe some things religious people do as part of their faith that are the same and some that are different. Using a wide vocabulary, describe and compare practices and experiences involved in belonging to different religious groups.
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Philosophy: Meaning, purpose and truth

Start to respond appropriately to 'I wonder' questions.	Talk about things they can learn from religious stories, and some of the things that make people ask questions.	Ask big questions about life and begin to communicate some ideas for answers. Compare answers with other people and begin to understand reasons why people may answer these questions differently.	Ask questions about the meaning and purpose of life and suggest an answer of their own. Suggest an answer that might be given by members of different religious/non-religious groups and compare a range of ideas.
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