

This version of The Universal offer is correct as from September 2025 and may be subject to change. It will be reviewed annually.

Cognition and Learning		
Universal Menu Quality First Teaching and Classroom Intervention for all Children	Targeted Menu Class Teacher Plus SENDCo Advice and Support	Bespoke Menu Class Teacher, SENDCo and External Advice
<ul style="list-style-type: none"> <li>• A broad and balanced curriculum with scaffolded learning and resources to support</li> <li>• Challenging learning opportunities</li> <li>• Teachers who assess children’s understanding, strengths and interests, identify gaps in knowledge and adapt teaching accordingly</li> <li>• Well organised classrooms leading to independence for all children</li> <li>• Ongoing staff CPD</li> <li>• 1:1 reading/ Guided Reading with an adult</li> <li>• Dictionaries and word mats</li> <li>• Effective marking and feedback</li> <li>• Learning displays with key vocabulary</li> <li>• Communication-friendly classrooms</li> <li>• Clear signage and labelling</li> <li>• Access to quiet, distraction free spaces</li> <li>• A clear synthetic phonics programme</li> <li>• Lesson reviews which activate prior knowledge and overlearning</li> <li>• Dyslexia friendly resources</li> <li>• Use of sensory resources and manipulatives</li> <li>• Pre-Post Teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Additional adult support in the classroom</li> <li>• Coloured Overlays</li> <li>• Writing Slopes</li> <li>• Hand Gym and Handwriting Intervention</li> <li>• Precision Teaching; reading, spelling, maths</li> <li>• Sounds Write Phonics Catch Up</li> <li>• Essex Maths Intervention</li> <li>• Colourful Sematics Writing Intervention</li> <li>• Daily Readers</li> <li>• Assistive Technologies; reading pens, Clicker</li> </ul>	<ul style="list-style-type: none"> <li>• Engagement Model Curriculum</li> <li>• The Orchard Provision</li> <li>• Small Step intervention approach</li> <li>• Beat Dyslexia Intervention</li> <li>• Advice from Specialist Education Services and/or Psychology and Therapeutic Services</li> <li>• High Needs Funding to support additional resources needs</li> </ul>