



Half Term: Autumn Term 1						Year/Class: Early Years - Stars and Rainbows			
My Heroes									
	EYFS 4	Week 1 1.9.24	Week 2 8.9.24	Week 3 15.9.24	Week 4 22.9.24	Week 5 31.9.24	Week 6 8.10.24	Week 7 15.10.24	Week 8 22.10.24
Enrichment			Police visit						
Focus Books	Literacy								
Reading		Listening to Favourite poems	Story time etiquette	Traditional poems	Response to stories	Response to stories	Retell a story within play	Retell a story within play	Retell a story within play
Phonics		Baseline	Unit 1 <a><i><m><s><t>	Unit 1 <a><i><m><s><t>	Unit 2 <n><o><p>	Unit 2 <n><o><p>	Unit 3 <c><g><h>	Unit 3 <c><g><h>	Unit 4 <d><e><f><v>
Writing		Name writing	Letter Join copying patterns	Letter Join copying patterns	Letter Join	Letter Join	Letter Join	Letter Join	Letter Join
Oracy		Communication & Language	Encourage children to talk about themselves - use summer books as a prompt. Discuss our feelings and emotions	Discuss what makes us special like Elmer.	Discuss what makes us special like The Rainbow Fish.	Hold conversations with teachers and peers.	Participate in small group activities.	Participate in small group activities.	Encourage children to talk about their family.
Maths (White Rose)	Maths		Baseline	Baseline	Match, sort & compare	Match, sort & compare	Talk about measure and pattern	Talk about measure and pattern	Shape
Beliefs and Values	Christianity - Why is the word 'God' so important to Christians? BQ: What does the word 'God' mean?								
		Settling In and Baseline	To Engage: With Freddie Fisher, Puddles and our reflection space.	To Engage: with the idea of names and what is important to people.	To Enquire: into people who are special to us, introducing the name 'God'.	To Explore: Why God the Creator is important to Christians in the Biblical Narrative.	To Explore: How the name of God is important to Christians in the Church community.	To Explore: How God's name is treated as important in Christian Living.	To Evaluate and Express the question 'Why is the word God so important to Christians?'
PE	Physical	YogaBugs - To introduce children to a variety of yoga poses through an engaging theme							



St Mary's Church of England Academy

(PD)	Development	Baseline	A trip to the circus	A Trip to the funfair	Augustus the tiger	Eddie the elephant's birthday party	Magic train ride	The little dragon	Who's in the loo
PSHE - Jigsaw (PSED)	Personal, social & emotional	BM (Being Me in My World) 'Who am I and how do I fit?'							
		Baseline		Who...me?	How am I feeling today?	Being at school	Gentle Hands	Our rights	Our responsibility

Science	Understanding the world (UTW)	Baseline	Baseline	Autumn season		Seasonal Vegetable	Seasonal Vegetable		
History		Baseline	Baseline						
Geography		Baseline			Exploring maps				Recycling tuff tray
Music KAPOW	Expressive arts and design (EAD)	Baseline	Vocal sounds	Body sounds	Instrumental sounds	Environmental sounds	Nature sounds	Vocal sounds	
DT							Seasonal Vegetable soup		Class eco superhero (junk model)
Art				Drawing faces			Vegetable printing		Autumnal tree drawing