



Half Term: Spring Term 1				Year/Class: Early Years - Stars and Rainbows			
Castle, Knights and Dragons							
	EYFS AoL	Week 1 5.1.26	Week 2 12.1.26	Week 3 19.1.26	Week 4 26.1.26	Week 5 2.2.26	Week 6 9.2.26
Enrichment							<i>Pancake Day 17th Cinderella's Ball</i>
Focus Books	Literacy		The Princess and the Giant	The Princess and the Giant	Castles (non-fiction)	Castles (non-fiction)	Tell me a dragon Cinderella
Reading							
Phonics		Unit 7 - x,y,ll,ff,ss	Unit 8 - vcc, cvcc	Unit 9 - ccvc		Unit 10 ccvc, cvcc <Sh><,ch>	Unit 11 ccvc, cvcc <th><ck>
Writing							
Oracy Rhymes Answering and speaking in full sentences		Communication & Language	The Grand Old Duke of York	The Queen of Hearts	Old King Cole There was a Princess Long Ago	Humpty Dumpty	Pussy Cat, Pussy Cat Where Have You Been?
Maths (White Rose)	Maths		Alive in 5 0-5 - find and subitise	Alive in 5 0-5 - represent, 1 more, 1 less, composition Mass (Fri)	Conceptual subitising to 5 Find 6,7,8 Represent 6,7,8 Capacity (Fri)	6,7,8 1 more, 1 less Composition Length (Fri)	Making pairs Doubles to 8 Combine 2 groups Subsisting Height (Fri)
Beliefs and Values	SALVATION- How can we help others when they need it? Encounter: Sikah - Courage						
		Engage: Can you help me?	ENQUIRE- Who do you talk to if	ENQUIRE- Who do Christians	Explore: What stories	Explore: Why did Tom and	Evaluate: What have we learnt?



		The Snail and The Whale.	you need help? What sort of things do you need help with? The Huge Bag of Worries.	ask for help? And how do they ask? Prayer.	about helping do Tom and Tessa know from the Bible? The Good Samaritan	Tessa light candles at the cathedral? Prayer/Reflective Spaces	How well have we learnt? Can we answer the big question at the start of the unit? How well? Valentines/Encounter with Sikhism
PE (PD)	Physical Development	Complete PE - Gymnastics - Moving - High, low, under					
		Moving in a high way and explore making high shapes.	Moving in a low way and explore making low shapes.	Exploring how to move safely using apparatus.	Explore movements and shapes in high and low ways on the apparatus.	Explore movements and shapes in high, low, over and under ways on the apparatus.	Explore movements and shapes in high, low, over and under ways on the apparatus.
PSHE - Jigsaw (PSED)	Personal, social & emotional	DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this					
		Challenge	Never give up	Setting a goal	Obstacles and support	Flight to the future	Footprint awards



Science	Understand ing the world (UTW)		Changes of state - solid and liquid (freezing) Seasons - winter	Arctic animals	Different animals		
History					*Peek into the Past	*Adventu res Through Time	<u>Pancake Day</u>
Geography							Chinese New Year
Music KAPOW	Expres sive arts and design (EAD)	Action songs	Finding the beat	Exploring tempo	Exploring temp and beat through dance	Music and performan ce	
DT				Bird feeders			<u>Sculpture and 3D:</u> Dragons
Art			Collage				