

Explore Length

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| Half Term: Spring 2 | | | | | | Year/Class: Early Years - Stars and Rainbows |
| Plants and Flowers, Planting seeds, Growing, Outside, Weather/Seasons etc | | | | | | |
| <p>Spring in our step!</p> | | | | | | |
| | EYFS 4 | Week 1 23.2.26 School Nurse (25th & 26th) School Disco (27th) Luna New Year | Week 2 2.3.26 Holi - start of spring (4th) World Book Day (5th) | Week 3 10.3.25 Mother's Day Church Service (12th) Science Week Open the Book (11th) Mother's Day (15th) | Week 4 16.3.25 Comic Relief (20th) | Week 5 23.3.26 Down Syndrome Day (23rd) PTA Easter Fayre (27th) |
| Focus and enrichment Books | | <p>The very hungry caterpillar (Rhymes, rhythm and repeated refrains), Minibeast (nonfiction text), Jack and the Beanstalk (traditional tale)</p> <p style="text-align: center;"><i>*Share Star of the Day story daily*</i></p> <p style="text-align: center;">Enrich with Titch (well being link), The Empty Pot (multicultural link),</p> <div style="text-align: center;"> </div> | | | | |
| Reading/Phonics | Literacy | Unit 10 - applying sounds taught so far to read and build cvcc, cvcc | Unit 10 - applying sounds taught so far to read and build ccvcc, cvcc | Unit 11 - sh, ch, th, ck, ng, wh, qu, ve, tch | Unit 11 - sh, ch, th, ck, ng, wh, qu, ve, tch | Unit 11 - sh, ch, th, ck, ng, wh, qu, ve, tch |
| Writing | | Daily diction in phonics book | Daily diction in phonics book | Daily diction in phonics book | Daily diction in phonics book | Daily diction in phonics book |
| Literacy | Communication & Language | The very hungry caterpillar | Jack and the beanstalk | The empty pot | Mad about Minibeasts | Mad about Minibeasts |
| Oracy - Answering and speaking in | | | | | | |



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| full sentences | | | | | | |
| Maths (white Rose) | Maths | Building 9 and 10 Explore Length | Building 9 and 10 Compare Length | Building 9 and 10 Explore Height | Building 9 and 10 Compare height | Talk about Time Order and Sequence Assessments |
| Beliefs and Values | Why do Christians put a cross in an Easter Garden? <u>Encounter:</u> Buddhist - Self-sacrifice | | | | | |
| | | <u>TO ENGAGE</u> with a story about a 'bridge' and why a bridge might save someone | <u>To Enquire:</u> into the cross as a special symbol for Christians MOTHER'S DAY SERVICE AT THE CHURCH | <u>EXPLORE 1: Theology</u> Explore and compare stories of rescuing | <u>EXPLORE 2: Human and Social Sciences</u> Explore how Christians celebrate Easter. | <u>EXPLORE 3: Philosophy</u> Exploring and reflecting on impact on your own life. <u>EVALUATE</u> |
| PE (PD) | Physical Development | Locomotion - Complete PE - Walking & Jumping | | | | |
| | | To explore jumping in a variety of ways. | to begin to jump efficiently. | to develop their jumping technique applying it into a game. | to explore jumping for distance | to explore jumping for height |
| PSHE - Jigsaw (PSED) | Personal, social & emotional | <u>HM (Healthy Me)</u> Being and keeping safe and healthy | | | | |
| | | <u>Healthy Me</u> Everybody's Body | <u>Healthy Me</u> We like to move it, move it! | <u>Healthy Me</u> Food glorious food Make fruit kebabs | <u>Healthy Me</u> Sweet Dreams <u>Healthy Me</u> Keeping Clean | <u>Healthy Me</u> Safe Adults |



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| Science | Understa nding the world (UTW) | Butterfly life cycle | | Science week: Set up Science activities in provision. FOCUS: seasons and weather Growing plants | Spring Time | |
| History | | Luna New Year | | | | |
| Geograph y | | | Local walk to buy fruit | <u>KAPOW</u> Outdoor adventures (Activities 1: Nature catchers) | | |
| Music (SingUp!) | Expressiv e arts and design (EAD) | KAPOW - Moving to music | KAPOW - Storytelli ng with actions | KAPOW - Using instruments to represent actions | KAPOW - Musical story composition | KAPOW - Musical story performance |
| DT | | Caterpillar printing | Make fruit kebabs | | Mother's Day Craft/gift | |
| Art | | Luna New Year | Fruit printing Observatio nal drawing | Flower designs (KAPOW) | Mothers Day Painting's of our Mum's | |