



# Sports Premium Strategy 2025 - 2026

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## Introduction

At St. Mary's C of E Academy, our Christian vision

*"In the light of Christ we will shine together through love, joy, wisdom and hope"* guides every aspect of school life. Our approach to the Primary PE and Sports Premium is no different. We want every child to flourish physically, socially and emotionally through access to high-quality physical education, active play and opportunities to lead healthy, active lives.

Through carefully planned use of the Sports Premium, we aim to:

- Nurture a love of sport and physical activity.
- Build joy in participation, play and teamwork.
- Encourage wisdom in making healthy lifestyle choices.
- Inspire hope by giving children the confidence to achieve their goals and make a difference in their community.

Our strategy balances investment in high-quality teaching, wider participation, wellbeing, and long-term sustainability — ensuring that today's opportunities leave a lasting legacy for tomorrow.

## Sports Premium Strategy Plan

Draft outline of how we intend to allocate the Primary PE and Sports Premium funding. This plan identifies focus areas, approximate allocation, intended impact, and how we will ensure sustainability.



Focus Area	Approx. Allocation	Planned Actions	Intended Impact	Sustainability / Evidence
Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities	10% £1950	Specialist coaching to upskill staff; CPD in PE areas (dance, gymnastics, inclusive PE); investment in progressive schemes of work/resources.  To deliver a whole school Cpd on dance from complete PE.	Teachers deliver confident, high-quality PE; children develop skills across a broad curriculum.	Staff confidence sustained beyond funding; PE curriculum embedded and progressive; lesson observations.
Increasing Participation in Competitive Sport	15–20% £2,925	Transport/cover for extra curricular activities; equipment for team sports; development of intra-school house tournaments.	More children, including disadvantaged, represent school; pride and teamwork fostered.	Strong links with School Games organisers; evidence of increased participation across year groups.
Offer a Boarder and more equal experience of range of sports and physical activities for all pupils	20–25% £3,900	Active week Enrichment day which provide different ranges of sports.Available through school and out in the community.  Swimming top up lessons.	Children are more active at school and in the local community .	To improve awareness of activities in the community and to have fun and engagement in new activities.
Raising the profile of PE	10–15%	Through staff cpd: whole school dance cpd.	Children understand and value link between physical activity,	Sustained through trained staff; pupil voice evidences impact;



and sport across the school, to support whole school improvement	£2,925	Yoga bugs to be delivered in school £1300 Introduce blazepods bundle £596	mental health and overall wellbeing.  This will be a good way for SEND children to engage with activity and small group activity.	improved attendance/engagement data.
Increasing engagement of all pupils in regular physical activity and sport activities	35-40% £6,825	Investment in long-term facilities (trim trail, outdoor gym); development of young leaders (Sports Crew); building staff expertise.  Introduction of Moku Band to upper KS2, This can introduce data to the children and promote individual development .	Long-term increase in activity; embedded culture of sport and wellbeing across school.	Facilities in daily use; staff CPD retained; leadership opportunities sustained year on year.

Total Budget =£19,500 - Yoga Bugs