

This version of The Universal offer is correct as from September 2026 and may be subject to change. It will be reviewed annually.

Communication and Interaction		
Universal Menu Quality First Teaching and Classroom Intervention for all Children	Targeted Menu Class Teacher Plus SENDCo Advice and Support	Bespoke Menu Class Teacher, SENDCo and External Advice
• Additional Processing time • After School Clubs • ELKLAN Communication Friendly Classrooms • WELCOMM Speech, Language and Communication Needs Screening in EYFS • Communication Friendly seating arrangements • Clear signage and labelling using Widget Online • Access to quiet, distraction-free spaces • Talk Partners • OPAL Lunch time provision developing social communication • Modelled Interaction • Modelled Speech and Language • Modelled listening behaviours • PSHE curriculum • Structured school and class routines • Targeted Questioning • Key vocabulary taught explicitly • Access to word banks and vocabulary mats • Transition support between year groups • Visual Class timetable • Planned movement breaks	• IEPs outlining pupils' strengths and next steps • Phonics Assessment and Support (Sounds Write) • School-based Speech and Language Support • Communication signs, symbols and boards are used where appropriate • Nurture • Thrive • Personalised visual timetables/ resources • Pre-teaching • Over-learning and repetition • Soft start transitions when appropriate • Safe Spaces and key adults identified	• NHS Speech and Language Support • Educational Psychologist • GP/Paediatrician • Inclusion Support Meetings -C&I • Suffolk Specialist Education Services - SLCN • Targeted intervention and regular consultation with outside agencies • TEACHH Intensive intervention • Attention Autism • Social Communication Intervention • High Needs Funding to support additional resource needs

