

This version of The Universal offer is correct as from September 2026 and may be subject to change. It will be reviewed annually.

Cognition and Learning		
Universal Menu Quality First Teaching and Classroom Intervention for all Children	Targeted Menu Class Teacher Plus SENDCo Advice and Support	Bespoke Menu Class Teacher, SENDCo and External Advice
• A broad, balanced and engagement focused curriculum with scaffolded learning and resources to support • Challenging learning opportunities • Teachers who assess children's understanding, strengths and interests, identify gaps in knowledge and adapt teaching accordingly • Well organised classrooms leading to independence for all children • Ongoing staff CPD • 1:1 reading/ Guided Reading with an adult • Dictionaries and word mats • Effective marking and feedback • Learning displays with key vocabulary • Communication-friendly classrooms • Clear signage and labelling using Widget Online • Access to quiet, distraction free spaces • A clear synthetic phonics programme • Lesson reviews which activate prior knowledge and overlearning • Dyslexia friendly resources • Use of sensory resources and manipulatives • Pre/Post Teaching	• IEPs outline pupil strengths and next steps • Additional adult support in the classroom to promote independence • Assessment to analyse additional needs • Coloured Overlays • Writing Slopes • Hand Gym and Handwriting Intervention • SEND Writing Curriculum • Sounds Write Phonics Catch Up • Essex Maths Intervention • Foundational Maths Support • Daily Reading • Assistive Technologies; reading pens, Clicker	• Engagement Model Curriculum • The Orchard Provision • Small Step intervention approach • Beat Dyslexia Intervention • Inclusion Support Meetings: C&L • Advice from Suffolk Specialist Education Services and/or Psychology and Therapeutic Services • High Needs Funding to support additional resource needs

