

Welcome to Year 1

(1MT)



Miss Thurlbourn

(1VC)

Miss Christofi



Miss Pope



Mrs Wood

Daily Routines

	8.40-8.55	8.55-9.15	9.15-9.45	9.45-10.05	10.05-10.15	10.15-11.10	11.10-12.00	12.00-1.00	1.00-1.15	1.15 - 3.00		3.00-3.20
Monday	Registration & morning work	Collective worship	Phonics	Reading	Break	Writing	Maths	Lunch	Maths mastery	Handwriting	Computing/music	Class story
Tuesday			Phonics	Reading		Writing	Maths		Maths mastery	History/Geography	PSHE	Class story
Wednesday			Phonics	Reading		Writing	Maths		Maths mastery	Handwriting	PE (2pm - 3pm)	Class story
Thursday			Phonics	Reading		Writing	Maths		Maths mastery	Science	Handwriting	Class story
Friday			Phonics	Reading		Writing	Maths		PE (1pm - 2pm)		/B & V	Class story

Computing during the first term, music second term

History first term, geography second term

Curriculum

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	- Narrative- Character description - Narrative writing - description - Narrative -Setting description - Instructions		- Instruction - Narrative -setting description - Informal letter - Theme poem		- Narrative- character description - Shape poem - Informal letter - Recount - Narrative (character) - Informal letter	
Maths	Place Value (within 10) Addition and Subtraction (within 10) Shape Consolidation		Place value (within 20) Addition and subtraction (within 20) Place Value (within 50) Length and height Mass and Volume		Multiplication and Division Fractions Position and Direction Place Value (within 100) Money Time Consolidation	
Science	Forces + Space: Seasonal Change 6	Materials: Everyday Materials 6	Plants: Introduction 6	Animals: Sensitive Bodies 6	Animals: Comparing (Zoo Trip) 0	Making Connections 0
B+V	Why is belonging to God and the church family important to Christians?	Why is learning to do good deeds so important to Jewish people?	What are the best symbols of Jesus' death and resurrection at Easter?	How does a Hindu celebrate devotion to a deity at the festival of Holi?	Why do Jewish families say so many prayers and blessings?	Why do Christians pray to God and worship him?
History	How have toys changed? (Mildenhall Museum to borrow) 6		How am I making History? 6		How have explorers changed the world? 6	
Geography		What is it like here? (Field trip) 6		What is the weather like in the UK? 6		What is it like to live in Shanghai? 6
Art	Drawing: Make your mark 5		Sculpture and 3D: Paper Play 5		Painting and Mixed Media: Colour Splash 5	
DT		Structures: Constructing a windmill 4		Textiles: Puppets 4		Cooking + Nutrition: Smoothies 6

Computing	Online Safety – 4					
	Online Safety Systems + Networks: Computer systems: Using computers 1 5		Programming 2: Bee Bot 6		Data Handling: Introduction to Data s	
Music		Pulse and rhythm My favourite things: Keeping the pulse 5 Christmas performance		Timbre and rhythmic patterns (Theme: Fairy tales) 5		Pitch and tempo (Theme: Superheroes) 5
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
PE	Ball skills: feet 1 Dance: Growing	Gymnastics: Body Parts Dance: Heroes	Gymnastics: Wide, narrow, curled Health & Wellbeing	Ball Skills: Hands 1 Locomotion: jumping	Attack V Defence - Games for Understanding Running 1	Team Building Rackets, Bats and Balls

PE Routines

Pupils will access two PE lessons each week Wednesday pm and Friday pm. It is important your child wears their PE kit to school.

- All jewellery need to be removed for PE.
- Long hair must be tied back.
- Information about PE kit can be found on our website.
- Outside PE will take place in all but the extreme weather.



Phonics at St Mary's

St Mary's teaches phonics through Sounds Write. We use Sounds Write to enhance the learning of phonics. In year 1 the children will revisit the initial code from EYFS. Develop skills in initial code- longer words with digraphs and trigraphs in the extended code.

Teach the reading and spelling of the Year 1 common exception words.

The Phonics Screening Check begins on the 14th of June 2027. If your child does not pass their Phonics Screening Check in year 1, they will resit the Phonics Screening Check in year 2.

Reading books



Silver School
Awarded
in 2025

Awarded for commitment to
high-quality phonics practice



What can you do to help at home?



Silver School
Awarded
in 2025

Awarded for commitment to
high-quality phonics practice

Here are some ideas of what parents/carers can do when they read to and with children:

- Talk about the book and encourage your children to retell the main parts of the story.
- Talk about the characters, plots and settings of stories and link these to the illustrations provided.
- Discuss what was learnt from informational texts e.g. "What did you find out about spiders?"
- Compare the people and events in the texts with those in their own lives.
- Select several words from the text (that their children would know) and ask them to put the word in a sentence - this is a powerful vocabulary building activity.

Course for Parents/Carers



Silver School
Awarded
in 2025

Awarded for commitment to
high-quality phonics practice

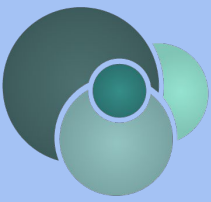
The Sounds-Write free course for parents and carers will help you get your child off to a good start!

The course will show you how to:

- help your child take their first steps in reading and spelling
- understand how to help your child build, write and read simple cvc (consonant, vowel, consonant) words
- understand how to correct your child when they make a mistake in their reading or writing simple words
- have a basic understanding of how phonics works

<https://sounds-write.co.uk/support-for-parents-and-carers/>





NCETM

NATIONAL CENTRE FOR EXCELLENCE
IN THE TEACHING OF MATHEMATICS

Maths



At St. Mary's we follow White Rose to teach maths.
The children have booklets where they complete their maths learning for each lesson.

The children also have arithmetic questions during registration where they focus on number bonds, addition and subtraction.

In the afternoons the children have a daily maths mastery lesson for 15 minutes, this helps to develop their understanding of number.

Non-negotiables

Reading

- Identify which words appear again and again.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
- Recognise:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
 - ellipsis
- Know why the writer has used the above punctuation in a text.
- Know difference between fiction and non-fiction texts

Writing

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Introduce use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use capital letters for names and personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative *[as introduction to paragraphs]*.
- Use correct formation of lower case - finishing in right place.
- Use correct formation of capital letters.
- Use correct formation of digits.

Mathematics

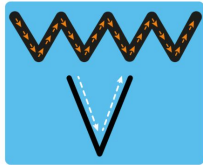
- Count to and across 100, forwards & backwards from any number.
- Read and write numbers to 20 in numerals & words.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10.
- Use bonds and subtraction facts to 20.
- Add & subtract:
 - 1 digit & 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour & half past.

Handwriting in Year 1

Statutory Requirements - Handwriting

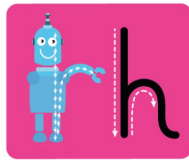
- Pupils should be taught to: sit correctly at a table, holding a pencil comfortably and correctly
- begin to form lower-case letters in the correct direction, starting and finishing in the right place
- form capital letters
- form digits 0-9
- understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.
- use spacing between words that reflects the size of the letters.

Zig-zag Letters



v w x z

One-armed Robot Letters



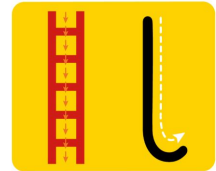
b h k m n p r

Curly Caterpillar Letters



a d c o f e s g q

Long Ladder Letters



i l t u j y

Handwriting in Year 1

Printed lowercase letters

a b c d e

f g h i j k

l m n o p

q r s t u

v w x y z

Cursive lowercase letters

a b c d e

f g h i j k

l m n o p

q r s t u

v w x y z

PSHE Curriculum



We will be talking about body parts as part of our PSHE and this does include male and female genitalia.

Home Learning

- Reading - We ask children to read at home for at least 10 minutes everyday. 20 minutes is the target!
- Spellings will be sent home on Fridays and the children will have a spelling test the following Friday. The spellings link to the phonics sound the children learn that week.

SEN - IEPs and Provisions

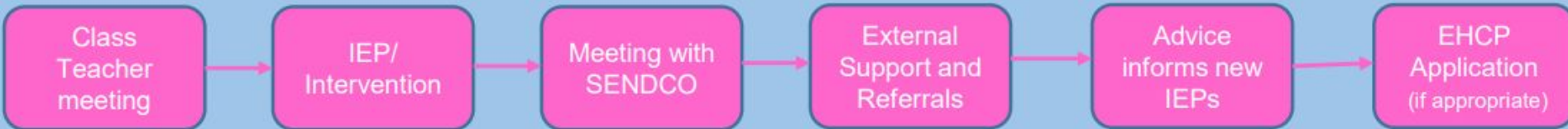
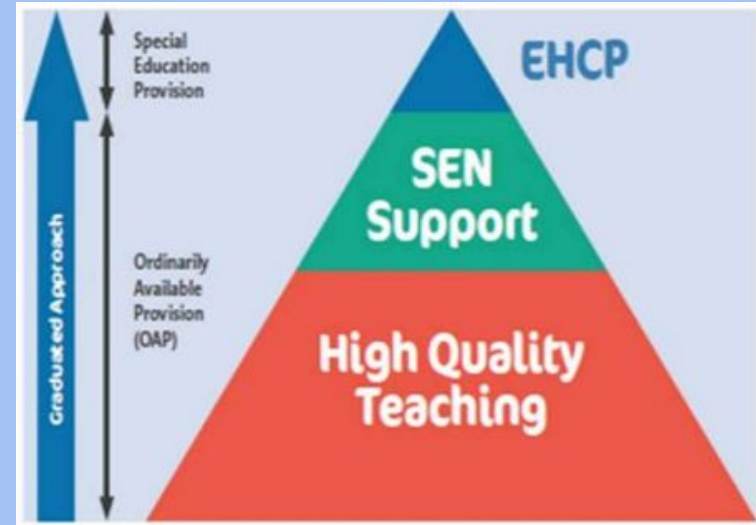
What to do if you have concerns about your child or they are struggling in school.

Support always begins with the class teacher.

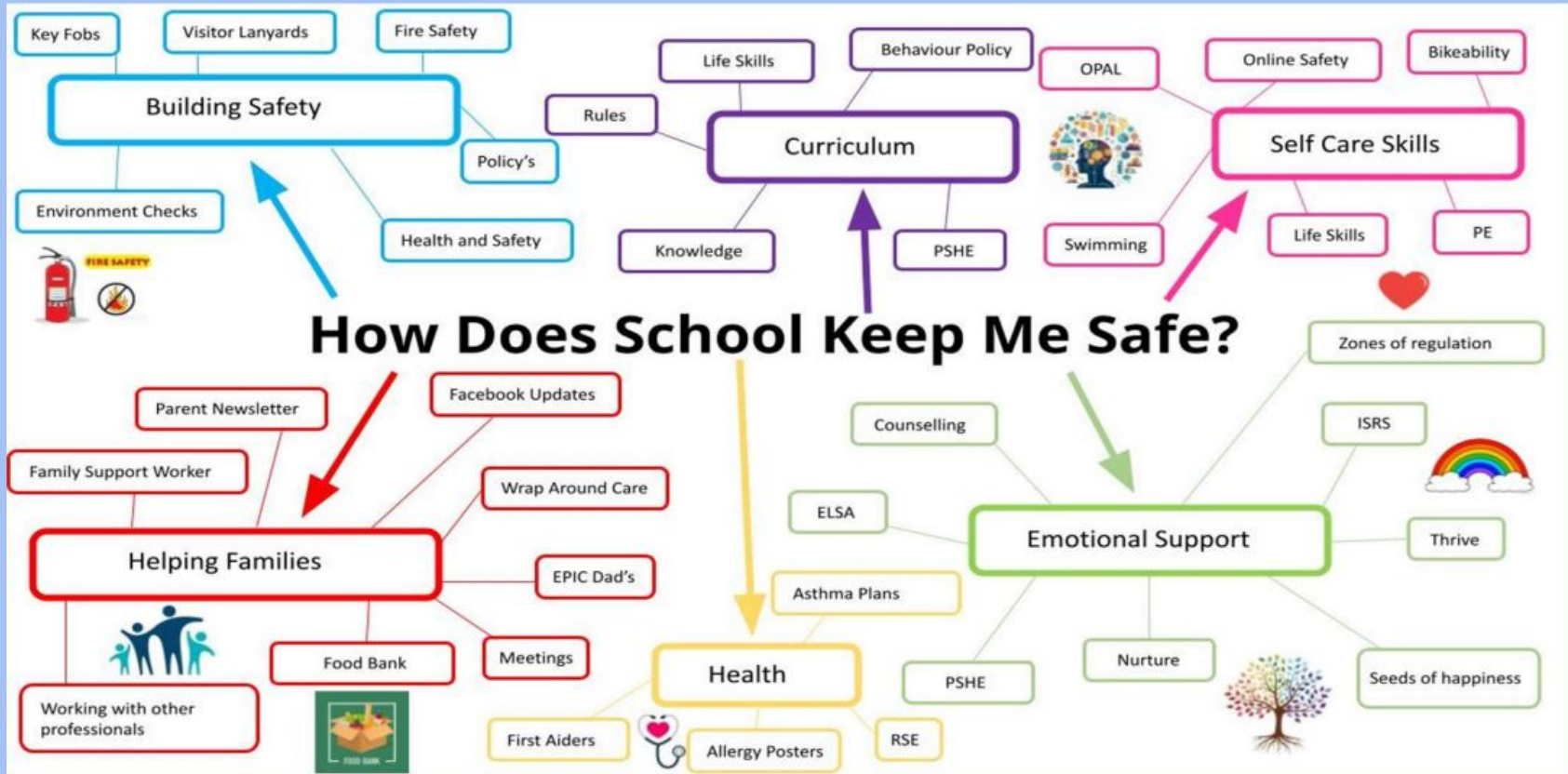
Discuss your concerns and they will work with you to put some ordinarily available provisions in place. This may be short term interventions or it may be longer term SEN Support which needs an IEP.

If this support is not effective, a meeting with the SENDCO can take place to discuss external support and referrals.

This may then result in an EHCP application. The Graduated Response must happen before an EHCP will be considered.



Safeguarding



Class trips



Our year 1 trip will be to Banham Zoo. This will take place in the summer term. The date will be confirmed.



Parent Contact

We will be holding scheduled Parent Consultation meetings, but please do not wait for this!

If you feel that you would like to speak/meet with us at any point, please get in contact with us and we can arrange a suitable time.

You can contact us using Dojo, however if it is an emergency and you would like an instant reply please email the office.

Thank you!

